Report and Recommendations



SELECT COMMITTEE ON PUBLIC EDUCATION Senate Concurrent Resolution 22

WILLIAM P. HOBBY, CHAIRMAN LIEUTENANT GOVERNOR OF TEXAS

BILL CLAYTON, VICE CHAIRMAN SPEAKER OF THE HOUSE OF REPRESENTATIVES

REP. CRAIG WASHINGTON, CHAIRMAN SUBCOMMITTEE ON RECODFICATION OF THE EDUCATION CODE

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Recodification of the Education Code



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Submitted to the Sixty-Eighth Legislature November 1982

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Cis Myers Executive Director December 20, 1982

To The Honorable Governor of Texas and Members of the 68th Legislature:

I am pleased to present to you the Report and Recommendations of the Subcommittee on Recodification of the Education Code. This subcommittee was charged with reviewing the Texas Education Code relative to the need for recodification. It was the subcommittee's responsibility to make several critical decisions regarding a proposed recodification project, including: should the recodification be substantive or non-substantive; what should the timetable for such a project be; and what would be the appropriate structure for staff, public input and review of proposed drafts.

I appointed 16 advisers from the school law profession, who offered valuable assistance in the time-consuming process of reviewing the Education Code. Other experts in the field, as well as educational organizations, also offered their suggestions and comments, providing the subcommittee with useful direction. The major recommendation was the recodification of Chapter 19. You will note a proposed draft of this chapter appears as an appendix to this report. The draft contains reviewer's notes which explain the various changes made throughout the chapter.

The report of the subcommittee was submitted to the Edit and Review Committee on September 15, 1982, and to the full Select Committee on September 16, 1982. Both groups reviewed the report and approved it without modification.

It is my hope that this report will prove beneficial to you during the course of the 68th Legislative Session. Education is one of our state's greatest concerns, and a codified, up-to-date Education Code is paramount to conducting the business of the Central Education Agency and the school districts of this state in an efficient and organized manner.

Respectfully submitted,

William P. Hobby, Chairman

Select Committee on Public Education



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Cis Myers Executive Director September 15, 1982

The Honorable William P. Hobby, Chairman Edit and Review Subcommittee

The Honorable Joe Kelly Butler, Vice Chairman Edit and Review Subcommittee

Dear Governor Hobby and Mr. Butler:

I am pleased to submit the Report and Recommendations of the Subcommittee on Recodification of the Education Code to the Edit and Review Committee for its consideration.

The subcommittee, through its research and evaluation, took an initial yet major step toward the eventual recodification of the entire Texas Education Code. I am confident that you will find the results of this study to be highly beneficial in future efforts to codify and clarify the education laws of Texas.

This report represents many hours of public hearings, research, analysis and review. The advisers appointed to the subcommittee played a major role in the evaluation of the Code. One result of their efforts was a draft of Chapter 19 of the Education Code, which was mailed to the Texas Association of School Boards and other state and local professional education groups around the state. It is the belief of this subcommittee that the recommendations brought forth in the Chapter 19 draft represent concepts shared by many of these organizations. The valuable comments received by the subcommittee from many interested groups, including the Legislative Council, have served to reiterate the need for continued efforts to recodify the Texas Education Code.

The subcommittee will be happy to provide further information on any of its recommendations.

Respectfully submitted,

Representative Craig Washington, Chairman

Subcommittee on Recodification of the Education Code



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Historical Perspective

Education has been a major concern for both citizens and lawmakers of the State of Texas since the first "Education Act" was passed in 1839. This Act set aside three leagues of land in every county for the support of public "academies." Since that time, hundreds of pieces of education legislation or amendments to the existing statutes have been passed by Texas Legislatures.

Among early enabling education legislation was: the School Law of 1854, formally establishing the public education system in Texas by authorizing the original Permanent and Available School Funds; an amendment to the Texas Constitution in 1876 structuring the basic framework of school funding as practiced today; a constitutional amendment in 1883 authorizing the levy of a State ad valorem tax for financial support of education; and legislation attempting to equalize state and local support between urban and rural school districts.

Despite the growing volume of education law, for nearly a century after the Education Act of 1836 the laws were not in codified form. All laws passed by the Texas Legislature were simply listed, by year, in the General Laws of the State. In 1923, the 38th Texas Legislature authorized a commission to prepare a revision of these General Laws. The revised version, known as the Revised Civil Statutes, was enacted into law by the 39th Legislature in 1925. This version, however, offered only minimal organization for the education statutes.

A Handbook of Texas School Law was prepared by J. C. Hinsley in 1938. This was a collection of all laws, court rulings and Attorney General opinions on education. It was, essentially, the first attempt made at codifying education laws. Hinsley was one of the few practicing lawyers at that time specializing in Texas school law.

Perhaps the most significant early education law was the Gilmer-Aikin Bill in 1949. Among other things, this established the Central Education Agency consisting of an elected state board of education, the commissioner of education, and the state department; it also specified basic elements of a minimum foundation school program. program.

The Gilmer-Aikin report also observed: "School law in Texas is a maze... contradictions abound; many laws are vague in their application; statutes no longer applicable remain on the books. For years recodification of the school laws of the State has been urged. The time for action is here." Little action was forthcoming.

The State Bar Association, in 1952, appointed a special committee to study the problem of the un-codified form of school law. In 1953, and again in 1955, the State Board of Education recommended that a commission to undertake the recodification process be created. Reasons for concern included the fact that each session of the Texas Legislature since 1925 considered a great amount of proposed education legislation and enacted many new statutes and amendments.

This trend continued. The 59th Legislature in 1965, for example, enacted at least 55 new statutes and/or amendments that were classified as public school laws.

In the early 1960s, the education code was still an impenetrable legal jungle and the education laws remained in no convenient, codified form. This conglomerate condition resulted in the lack of a practical or organized reference. This hindered school administrators from effectively discharging their responsibilities for the control and management of school districts. It was even difficult for lawyers to make statutory interpretations in order to settle disputes or prepare issues for litigation.

A proposed codification of the state's education laws was first submitted to the Legislature in 1961. House Bill 1077 of the 57th Legislature, Regular Session, was passed by the House only to die in the Senate. In 1963, the 58th Legislature directed the Texas Legislative Council, whose duties include drafting of legislative documents and legislative research, to carry out a revision program of the laws contained in the *Civil Statutes*. The task was monumental, and the Council had not gotten to the education laws by 1967, when another group took up that specific task.

In that year, the Governor's Committee on Public Education appointed an Advisory Committee on School Law Recodification. Its membership, representing major education interests in the state, included: Judge Hawthorne Phillips, chairman, Office of the Attorney General; Wales Madden, ex-officio representing the Governor's Committee; Ben Howell, State Board of Education; Bob Freeman, Texas Legislative Council staff; Ace Alsup, Superintendent, Temple Independent School District; Dr. Robert Clinton, Assistant Commissioner, Coordinating Board, Texas College and University System; Mrs. Mary Jo Carroll of Clark, Thomas, Harris, Denius and Winters, Austin; Traxel Stevens, representing L. P. Sturgeon, Texas State Teachers Association; William E. Stapp of Vinson, Elkins, Weems and Searls, Houston; Paul B. Horton of McCall, Parkhurst and Horton, Dallas; C. G. Whitten, Abilene School Board; and Robert E. Schneider, Jr., State Bar of Texas.

The committee worked with the Governor's Committee on Public Education and was assisted by Texas Education Agency staff and the Texas Legislative Council. Much of the actual editing process was carried out by the legal counsel for the Education Agency. Letters were sent to all department heads at the Agency whose policies were encompassed by the codification process, asking for suggestions and recommendations.

The work done by the committee and the Education Agency took nearly a year. The codification process was lengthy and involved, primarily because it had been neglected for so long. The process mainly involved constitutional revisions—eliminating all laws that had become obsolete since the education handbook had last been revised. The decimal system was used in numbering sections in the Code, and each statute had to be sorted out and placed under the proper heading. In addition, many new areas such as Finance Statements, Election of City Officials, Construction of Schools and the Election Code were included.

The Committee, however, did not do a substantive revision of the Code. As adopted by Acts of 1969, 61st Legislature, the revision codified the general and permanent statutes relating to public education, excluding certain laws relating to higher education. The Code, as enacted, consisted of three titles: Title 1, General Provisions; Title 2, Public Schools; Title 3, Higher Education. (Laws relating to higher education that were excluded in 1969 were revised by the Legislative Council and included in the Code by Acts 1971, 62nd Legislature.)

The 61st Legislature also passed some 49 other bills which either amended statutes included within the Code or enacted new law within the scope of the Code. While the Code was not immediately amended to reflect these changes, most of the bills were incorporated at least by the next session. Existing Attorney General opinions, however, which are given on an advisory basis upon request, were still not reflected in the Code; nor were many court rulings.

The Committee on Recodification did a substantial amount of work on the Code. There were, however, many laws which were not included in the 1969 revision process and this, in fact, remains one of the primary problems with the Code. Bracket bills—those laws pertaining to specific population groups or special school districts—were not included in this version. There are bracket bills which have some relevance to the system as it is today, such as those governing the Dallas and Houston school districts, but most bracket bills are antiquated and basically ignored. A recent recodification of the bracket bills, completed after the decennial census, contained few pertaining to education.

Special Laws, many of which are contained in Title 49, Education - Public, of the Civil Statutes, have not yet been repealed, but do not appear anywhere in the Education Code. These Special Laws have been dropped from Vernon's Civil Statutes and are currently listed alphabetically by subject matter, showing the former Vernon's classification, and original and amending citations to the General and Special Laws of Texas.

Laws pertaining to education also appear in other areas of Texas law. There are laws in the State Property Tax Code which pertain to education because school districts are a taxing entity. General governmental laws, although not currently in a codified form, contain miscellaneous provisions that impact education, including publishing notice of hearings and other regulatory provisions. Health laws, such as those governing inoculations, also impact the educational system of the State.

In the years since the 61st Legislature passed the recodification of the Code, many changes have taken place in the education laws of Texas. Many new laws have been added, applying to such areas as: teacher certification, election requirements, bilingual education, school finance, curriculum reform, property tax and Administrative Procedures. The 67th Legislature passed 54 bills dealing with schools and teachers, and many peripheral bills were enacted dealing with other aspects of education. The sheer numbers of education bills added to the Code present the problem of disorganization and confusion. Other laws, which are still in the Code, no longer have any relevance to the present educational system in the state.

Areas of Concern

The Select Committee on Public Education met on September 23, 1981, to discuss areas of concern in education. The Committee heard testimony from experts in education and educational law who expressed concerns with certain areas of the Education Code.

A majority of the concerns centered on Chapter 19, Creation, Consolidation and Abolition of School Districts. In general, the chapter was considered to be in need of a great deal of reworking. Some sections are conflicting, others duplicative. Many provisions are outdated and no longer applicable. The following concerns deal with specific subchapters of Chapter 19.

Subchapter A, Enlarging Districts by Annexing Other Districts

As with many other subchapters, this contains many references to county school trustees and/or boards. The problem, as brought forth in the testimony, is that these phrases are largely outdated because of Subchapter G, Chapter 17, Texas Education Code, as added by Chapter 478, Acts of the 64th Legislature, Regular Session, 1975, which eliminated county boards and superintendents. Therefore, statutory references to county boards and to the duties and obligations of those boards are obsolete.

Subchapter B, Creation of County-Wide Common School Districts.

There are currently only 10 common school districts and even fewer county-wide common school districts in Texas. The same is true of county-line districts, which appear in Subchapter D. Rural high school districts are addressed in Subchapter E, but there is only one such district still in existence today, and there is not any situation in Texas that would meet the eligibility requirements for such a district. It is unlikely that any additional rural high schools will be created in the future. Public testimony indicated the possibility that Subchapters B, D and E could be consolidated into one chapter.

Subchapter F, Municipal School Districts-Creation, Boundary Changes, Conversion, Etc.

Several pressing concerns appear in this subchapter; in fact, problems in this area have been the cause of recent litigation. Sections 19.161 and 19.162 of Subchapter F outine two different methods of creating municipal school districts. Section 19.161 requires only the instigation of the citizens of the municipal area who must sign a petition and forward it to the mayor. A district was recently formed under those provisions. The area in question involved less than 10 percent of the parent district (more than 10 percent would require the approval of the separation by the voters of the parent district), but it contained over 13 percent of the total tax base of the parent district. Unlike other sections dealing with creation, consolidation or separation of school districts, 19.161 has no provision for appropriately dividing and allocating bonded indebtedness.

Section 19.162, which would call for the creation of a municipal district at the instigation of the parent district, does provide for bonded indebtedness. Section 19.161 does not, so there is concern that when a parent district risks maintaining a high bonded indebtedness and loses part of its tax base—it could lose the ability to satisfy that obligation. The municipal area in question did eventually form its own school district, despite a court case raised by the parent district to prevent it.

Subchapter H, Consolidation of School Districts.

This section contains one outdated provision allowing for the consolidation of contiguous common school districts. There are no such districts remaining in Texas.

Another problem with Chapter 19 involves duplication between sections. Section 19.237 and 19.241, for example, both apply to consolidation involving at least one independent school district. Sections 19.238 and 19.242 both govern consolidations in which two independent school districts are involved.

Multiple petitions for consolidation present other concerns in Chapter 19. A situation arose recently in which two districts petitioned simultaneously for one district. Both petitions were circulated in both districts, but an election was held in only one district. The question was put before the Attorney General: Is it necessary to put all the petitions on the ballot at the election, or should the petitions be called in the order in which they were circulated and received? The Attorney General's ruling stated that the statute was unclear on that point, thus indicating the need to address the issue statutorily.

Sections 19.245 and 19.361 pertain to the dissolution of school districts. Several situations have arisen in which either one of the sections could arguably be applicable. Their requirements are different and need to be reconciled with each other.

Education laws exist outside the education code which pertain to Chapter 19. There are bracket laws which no longer apply to the school districts they originally governed, and some laws which actually belong in Chapter 19 remain outside it. Testimony indicated that this was of continuing concern to educators and lawyers practicing education law.

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Testimony also indicated that Chapter 23 was in need of some minor revision. Most of the revision, although not as urgently needed as in Chapter 19, would involve including applicable laws that are now outside the Code. Section 23.023, dealing with districts with 66,000 or more students in ADA, requires a nine-member board of trustees, with seven members to be elected by position and two members to be elected at-large. These provisions technically apply to Dallas and Houston; however, Section 23.023 also provides that any single member trustee district in existence prior to 1975 may continue to operate under that plan. Both Dallas and Houston have their own special statutes governing their election procedures and neither appear in the Education Code.

After hearing testimony favoring a revision process of the Code, the Select Committee made the decision to appoint a Subcommittee on Recodification of the Education Code. This subcommittee was charged with studying the present code and analyzing further testimony from educators, lawyers and other interested parties.

Advisory Committee Priorities

Lieutenant Governor William P. Hobby appointed a group of 16 advisers to the recodification subcommittee, composed entirely of lawyers most of whom specialize in education law. The advisory committee divided into three subcommittees, each charged with studying certain areas which the advisers believed presented key problems hindering the effectiveness and efficiency of the Code.

Chapter 19.

One subcommittee studied Chapter 19 and submitted the following suggestions for revision:

- I. Overall Suggestions Pertaining to Chapter 19
 - (A) Addition of a section which would provide for adjustment of bonded indebtedness following any procedure under Chapter 19 in which territorial boundaries of two or more districts are changed. At present, this is provided in some, but not all, cases.
 - (B) Addition of a section which would provide for passage of title from the parent district to the acquiring district following any procedures under Chapter 19 in which territorial boundaries of two or more districts are changed. Section 19.262(i) already provides this for annexation of districts in larger counties under Section 19.262, and the subcommittee felt that this would be a desirable addition to Chapter 19 as a whole.
 - (C) With respect to common school districts, it was felt that a single subchapter containing provisions pertaining to common school districts would be more workable than having various provisions scattered throughout Chapter 19. Additionally, there are some provisions dealing with common school districts which, as a practical matter, have become obsolete and could simply be dropped, such as provisions dealing with creation of common school districts. (These recommendations are applicable to Subchapters B, D, G and M.)
 - (D) Addition of a section which would standardize the requirements and procedures for the various elections provided for in different Subchapters of Chapter 19.
 - (E) Addition of a section setting up a uniform time limitation on the frequency with which Chapter 19 procedures may be undertaken. The subcommittee suggested recommending a three-year period following a Chapter 19 procedure with an alternate suggestion that perhaps a lesser period of time might be appropriate in cases where the attempted procedure has not been successful.
 - (F) Examination of sections which contain specific population brackets in order to determine if the figures used are still relevant or necessary. (This recommendation pertains to Subchapters J and K.)
 - (G) With respect to the numerous instances in Chapter 19 in which a specific power or duty is assigned to a county board of education or county school trustees or other entity which has been abolished or superseded, changes should be made to reflect assignment of powers or duties to the appropriate entity. This is particularly true with respect to changes brought by Education Code Sections 17.94-17.99. (These changes are applicable to Subchapter A, Chapter 19.)
 - (H) In many areas of Chapter 19, there are references to petitions signed by qualified voters. It is suggested that there ought to be an overall standard or definition which would set up a presumption as to the qualified voter status of signatories in order to avoid drawn out proceedings on this issue. One suggestion would be that if the individual's name appeared on the county's list at the time of signature, that this constitutes a qualified voter for purposes of validating the petition.
- II. Suggestions Pertinent to Specific Subchapters of Chapter 19 (In addition to those mentioned above.)
 - (A) Subchapter E. There is only one remaining rural high school district in Texas, and there is no possibility of creating additional such districts. A separate subchapter is unnecessary.
 - (B) Subchapter F. This subchapter generated a variety of suggested recommendations as follows:
 - (1) Repeal of Section 19.161 coupled with some amendment to Section 19.162, (Amendments to Section 19.162 would broaden the scope of Section 19.162 to also include districts within the limits of a city or town which are currently covered by Section 19.161.)

- (2) As an alternative, if the first recommendation is rejected, the subcommittee would suggest that Section 19.161(a) be amended so that approval by majority vote of the residents of each district would be required if either a 5 percent change in tax base would occur or if a 10 percent reduction of the total area of the existing district would occur. (As it now exists, only a 10 percent area reduction would trigger this requirement.)
- (3) There was a consensus among subcommittee members that 50 was too low a number of voters, in many cases, to initiate proceedings under Section 19.161 and that Section 19.162(b) also needs to be amended in this regard. Therefore, it is suggested that both Section 19.162(b) and 19.161(b) should be amended to read:

"A petition, signed by at least _____ % of the resident qualified voters or by at least 500 resident qualified voters . . ."

(The percent requirement could be used by any small town while the alternate requirement of 500 signatures could be less burdensome for larger cities while it would still insure that the measures could not be initiated by a very small, unrepresentative group.)

- (4) The overall suggestions with respect to the passage of title and adjustment of bonded indebtedness would certainly be important with respect to this subchapter as would suggestions with respect to common school district provisions.
- (C) Subchapter H. Some sections are duplicated: Sections 19.237 and 19.241 both refer to consolidation involving independent school districts; Sections 19.238 and 19.242 refer to consolidation involving two independent school districts. See also I(c) above.
- (D) Subchapter I.
 - (1) In keeping with I(c) above, it is suggested that Section 19.261 (f) be amended to read:
 - ". . . shall notify any persons or entities which may be affected . . ."
 - (2) Among subcommittee members, there was no consensus as to the preferred recommendation for dealing with some of the problems arising under this subchapter. The following attempts, in summary, to present the divergent views:
 - (i) One suggested recommendation is that the county commissioners not be assigned to hear detachment and annexation matters but that these matters be heard by another entity with more educational expertise and less political stake in the outcome. It was suggested that perhaps the Commissioner of Education would be a logical alternative to the County Commissioners. This would eliminate some problems which arise (such as no record of the proceeding) when matters are appealed to the Commissioner of Education from County Commissioners.
 - (ii) The counter-argument was that County Commissioners, being more familiar with the geography, economy, etc., would be better qualified to consider these matters than a more removed entity.
 - (iii) If the County Commissioners are retained as the initial hearing body, it was suggested than an appeal from their decision go directly to District Court rather than through the Commissioner of Education and also that some further criteria be set up for the County Commissioners to consider in hearing the matter (such as impact on tax base, other economic impact on the parent district, geography, traffic, community development and population shifts).
- (E) Subchapter N. There was no recommendation concerning this subchapter, but this could be a vehicle for an overall provision for adjustment of bonded indebtedness if amended for that purpose.
- III. Recommendations Concerning the Education Code as a Whole, or Chapters in Addition to 19

Although recognizing the limited scope of this subcommittee's duties, several topics outside of Chapter 19 did arise and it was decided to consider them if long term work on the Education Code does emerge as a recommendation by the Advisory Committee.

- (A) Consideration of requiring through legislation that all school districts be independent districts.
- (B) Alternatively, unnecessary or obsolete references to common school districts should be deleted throughout the Code.
- (C) Specifically, with respect to the School Depository Act, Sections 23.71-23.80, that provisions be added concerning a district's course of action with respect to a new depository if the bank with which a district has contracted fails.

Chapter 26.

A second subcommittee of advisers examined Chapter 26 of the Code, concerning rehabilitation districts for handicapped persons. Information the subcommittee had gathered indicated that current or recent legislation and current operating practices in this district mandate changes in the present chapter. The subcommittee felt that this was not a statewide issue at this time and suggested that this information be included as an Appendix to the report (See Appendix A).

Other Chapters.

The third subcommittee of advisers looked at general provisions for recodification/revision within the Code and submitted a list of suggested priorities.

I. Chapter 11, Central Education Agency

This chapter is one of the most comprehensive chapters in the Education Code. It establishes the relationship between and among the various operations and responsibilities of the Central Education Agency and the relationships of those component parts with other agencies and school districts. Questions were raised concerning the authority of the Central Education Agency in relation to these other agencies. Specific issues which need to be addressed are the Agency's powers and authorities relating to accreditation and hearings which arise as a result of local school district hearings, particularly those which arise under the Administrative Procedure Act and Section 11.13 of the Texas Education Code.

II. Chapter 17, County Administration

The county administration chapter is closely aligned with the problems associated with Chapter 19. There are few school districts which require county administration, and this chapter needs to be adjusted to reflect that change. Unfortunately, references are continually made throughout the Education Code to county boards of education. Consideration should be given to removing county administration from the concept of public school governance. School districts, to the extent they are responsible to any other agency, should be responsible to the Central Education Agency rather than an intervening county level of government.

(Subsequent to the submission of the advisers' report, it was determined that, since county school administrators do still exist in some areas of the state, all references to such administrations—including those in Chapter 17—are still valid and can be eliminated only when county school districts are eliminated.)

III. Chapter 21, Provisions Generally Applicable to School Districts

This is a catch-all chapter which should be reviewed in conjunction with Chapters 22 (Common School Districts), 23 (Independent School Districts), 24 (Municipal School Districts) and 25 (Rural High School Districts.) There are conflicting and confusing provisions in each of these chapters which should be re-examined in light of current practices and school organization in Texas.

IV. Chapter 130, Junior College Districts

Junior college districts have very few statutes regulating their existence and operation. Section 130.084 attempts to incorporate the law on independent school districts (Chapter 23) as the regulating law where there is no specific law pertaining to junior colleges. The entire concept of governance and operation of community colleges and their ultimate responsibility needs to be re-examined, based upon current concepts and practices.

V. Possible Consolidation of Employment-Related Sections

There are sections related to employment which run throughout the Education Code, and there is no system of cross-referencing to assist in dealing with employment-related matters Either the employment-related matters need to be consolidated in one chapter, such as Chapter 21, or a better system of cross-referencing needs to be provided. There are, however, significant problems in determining which statute applies to employment. A legislative system of cross-referencing would be beneficial in determining which statute applies in a given situation. Also, there is a problem with the lack of cross-referencing educational statutes to the other statutes, such as requirements for the sale of land,

Recommendations of the Subcommittee

The Subcommittee on Recodification of the Education Code has spent many hours in research, analysis and public hearings in order to determine which areas of the Code are most in need of recodification work. Recommendations from the advisory committee, public testimony, and the subcommittee's own knowledge of the Education Code resulted in four recommendations.

The subcommittee directed the Legislative Council to prepare a draft of Chapter 19 of the Education Code, which was subsequently reviewed by the subcommittee and put forth as a recommendation:

1. The Subcommittee recommends that the Legislative Council's draft of a substantive revision of Chapter 19, Texas Education Code, Creation, Consolidation and Abolition of School Districts, be prepared for introduction and consideration by the 68th Legislature, Regular Session.

Recodification of the entire Code could be considered timely; however, the Legislative Council operates under an extremely heavy work load, and there are other areas of Texas law which are not yet codified. Since Chapter 19 deals with the creation, consolidation and abolition of school districts, it was selected, in addition to several other chapters, by the Advisory Committee as a priority to review. It was determined by the Advisory Committee and the subcommittee that this is the chapter most in need of revision.

As presently constituted, Chapter 19 is a hodgepodge of differing manners in which school district boundaries and control may be altered. There is little consistency in the chapter's treatment of such issues as petitions, elections and transfer of authority. Further, many provisions of Chapter 19 are antiquated.

The preliminary draft of Chapter 19 (See Appendix B) contains reviewer's notes after each change, explaining why such was made.

2. The Subcommittee recommends that an advisory committee be appointed to conduct continuing review of the Texas Education Code. This advisory committee shall be appointed by the Chairman of the Legislative Council, approved by and serve at the pleasure of the Council. It should be representative of lawyers practicing school law, public school administrators, the State Board of Education and the Attorney General's office, as well as geographically representative of all areas of the state. Members should be eligible for reappointment and for reimbursement of their actual expenses. The chairman of the advisory committee should be designated by the Chairman and Vice Chairman of the Legislative Council.

The need for the formation of such an advisory committee is based on the number of amendments and special laws pertaining to education that are not included in the current Education Code. Moreover, other chapters of the Code are in need of reworking and reorganization. Some subjects are scattered through several chapters and many provisions should be refined on the basis of experience and changing circumstances. In its present form, the Code is difficult to utilize for both attorneys and lawyers. The Code needs to be reviewed as an on-going process, and priority consideration should be given to those chapters reviewed by the advisory committee.

3. The subcommittee recommends that information regarding Chapter 26, Texas Education Code, concerning the rehabilitation districts, be forwarded to the Legislature without specific recommendations as an appendix to this report. (See Appendix A)

This appears to be a local matter and not one of statewide policy concern. Moreover, this is a short chapter, and pertains to only one district at this time. For this reason, members of both the subcommittee and the advisory committee felt this chapter should not be included in the general recodification but should be dealt with in the regular legislative process.

4. The subcommittee recommends that the Central Education Agency, in cooperation with the Legislative Council, identify those laws that are obsolete and those that are still applicable to public education. This report should be forwarded to the Advisory Committee to the Legislative Council (See Recommendation 2) for their review. Legislation should then be prepared that would recodify those laws of continuing value in the appropriate sections of the Education Code and repeal those which are no longer applicable.

The great number of special and local laws, particularly bracket bills, that are not published in the Code and may be obsolete, make it imperative that all existing educational laws be sorted out and evaluated as to their relevance to the present day educational system in Texas.

A subcommittee of advisers studied Chapter 26 of the Texas Education Code regarding rehabilitation districts for handicapped persons. Information gathered illustrated the fact that current or recent legislation and current operating practices in the rehabilitation district now in operation indicate a need to consider changes in the chapter as it now exists in the Code.

I. Subchapter A, General Provisions.

- (A) Section 26.01(1)—Definitions need to be amended by removing "socially maladjusted" and "language" from language learning disabilities. These terms are not included in classification of the handicapped.
- (B) Section 26.01(2)—The definition of special services needs to be the same as found in Section 16.104(b).
- (C) Section 26.01(3)—Nonhandicapped Scholastic needs to be defined as certain students who are not able to succeed in their local district programs and students who have exceeded compulsory school age and choose to enroll in the district's programs. Reasons other than being handicapped can contribute to a student not being able to succeed in his/her local district programs.
- (D) Section 26.01(5)—The definition of trainee needs to be defined as handicapped student as defined in 16.104(c)(1).

II. Subchapter B, Creation of District

(A) The phrases "and own taxable property" and "who have duly rendered their property for taxation" in regard to voters in the district are obsolete. They were removed by Texas Election Law, 1982-83, Article 5.02.

III. Subchapter C, Administrative Provisions.

(A) Section 26.31—Concerning the Board of Directors, the figure "50,000" should be replaced with "100,000." Since four members are elected from each county and one member-at-large is appointed, the 100,000 figure gives adequate representation of the county populations and prevents the board from becoming too large. (See Table 1.)

TABLE 1
South Texas ISD 031-916
Membership: Board of Directors
Reference: Texas Education Code, 26.31

iterer ener	. ICAMO DIGUELLO.			
	Cameron	Hidalgo	Willacy	TOTAL
One member elected from each county commissioner's precinct	4	4	4	12
One appointed at large	1	1	1	3
One appointment/50,000 population 1980 census	4	6		10
PRESENT MEMBERSHIP	9	11	5	25
Recommendation #3	Cameron	Hidalgo	Willacy	TOTAL
One member elected from each county commissioner's precinct	4	4	. 4	12
One appointment at large	· . 1 .	1 .	. 1 .	. 3
One appointment/100,000 population (1980 census)	2	. 3		5
PROPOSED MEMBERSHIP	7	8	5	20

Since a change necessitates action by the State Legislature, a phase-in period would require several years.

June	1982	Legislative Action
April	1984	Appointed directors whose terms expire would not be reappointed, except as new plan required.
April	1986	Appointed directors whose terms expire would not be reappointed, except as new plan

(B) Section 26.34(a)—This section needs to be amended by removing "at the same time, and by the same election officers as provided for the election of the county school trustees of that county." The phrase "the same ballot for the election of county trustees" also needs to be deleted. These counties no longer have county school trustees.

IV. Subchapter D, Powers and Duties.

(A) Section 26.64(c)—This section on admission needs to be amended by removing the balance of the section beginning with line 6 "county school superintendent. If a handicapped . . ." and substituting "another youth centered agency; however, a student who has passed the compulsory school age may initiate his/her own referral process." The position of county school superintendent has been abolished and youth centered agencies such as, but not limited to, Department of Human Resources, Texas Rehabilitation Commission, juvenile judges and orphanages should be allowed to initiate the referral process.

The district's procedure stipulates that the student's home school district will be contacted if referral is made by any agency other than the home school, except for students who are of age.

- (B) Section 26.65(a)—This section needs to be amended by removing "between the ages of 14 and 21, inclusive" and (from 26.65(b)) "except that the district's allocation shall be limited, computed upon, and restricted to include only children between the ages of 14 and 21, both inclusive." With the approval of the Board of Directors, a few students who are under the age of 14 are admitted into the district; the students are then "ineligible" under the current regulation although no school district is receiving credit for their attendance. Also, handicaps such as emotional disturbance do not wait until a child is 14 years of age; since the district is serving as an alternative residential placement facility, the Commissioner of Education would regulate ages of students served as well as types of handicapping conditions that the district should address. This would also give the Commissioner of Education authority to establish a residential placement program for children much younger than 14 if the area and/or state should need such facility as an alternative to existing residential programs.
- (C) Section 26.68—This section on Federal Aid should be amended by removing "provided, further, that for rehabilitation program purposes only and to receive any funds available for rehabilitation purposes for which the district otherwise may be eligible, the authority of the district shall be restricted to include persons not over 25 years of age." A rehabilitation district which is funded and regulated by the Texas Education Agency should serve only eligible students between the ages of 6 and 21, inclusive, unless exception is made by the Commissioner of Education.
- (D) Section 26.70—The phrases "as living units, with or without board" and "who have become gainfully employable and/or employed." This change would enable the rehabilitation district to serve emotionally disturbed students who need residential placement. The goal for these students is to assist them in overcoming or adjusting to their handicaps and to return them to their home school. Job placement, therefore, would be a secondary goal and unnecessary for these students during the period of residential placement.

V. General Provisions for Chapter 26

(A) Substitute the word "student" for the word "person" as it appears throughout Chapter 26.

The general understanding of Section 26 is "student" rather than "person."

PRELIMINARY DRAFT

REVISION OF CHAPTER 19, TEXAS EDUCATION CODE

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INTRODUCTION

This revision of Chapter 19 is based on the recommendations of the Advisory Committee to the Subcommittee on Recodification of the Education Code of the Select Committee on Public Education.

The revision was prepared by Steve Collins, Senior Legislative Counsel, with assistance from other members of the legal staff of the Texas Legislative Council.

This revision is arranged to facilitate review. Each section begins with the <u>Revised Law</u>, which is the new law proposed by the revision. The <u>Source Law</u> follows immediately after the revised law and consists of the existing statutory provisions from which the revised law derives. If an explanation of the differences between the revised law and the source law is necessary, a <u>Revisor's Note</u> follows the source law.

For purposes of consistency, a goal implicit in the recommendations, the revision replaces references to the board of county school trustees or the county school board with references to the commissioners court of the county. County administration has been abolished in all but a few counties under the provisions of Chapter 17, Texas Education Code; Section 17.96(e) transfers the powers and duties of county administration under Chapter 19 to the commissioners court. This revision takes the transfer one step further and gives the necessary authority to the commissioners court in all counties, including those with county administration.

Also for purposes of consistency, this revision replaces most references to "scholastic population" with "membership." "Membership" is defined in Section 19.001 of the revision and is a figure routinely reported to the education agency in the superintendent's annual report. References to scholastic population are obsolete because the statutory authority for the scholastic census was repealed in 1975 and the census had not been taken for several years before the repeal. No accurate accounting currently exists for scholastic population.

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14	SCHOOL DISTRICTS
15	SUBCHAPTER A. GENERAL PROVISIONS
16	Revised Law
17	Sec. 19.001. DEFINITIONS. In this chapter:
18	(1) "School district" includes an independent school
19	district, a common school district, and a rural high school
20	district.
21	(2) "Common school district" includes a rural high
22	school district.
23	(3) "Membership" means the number of pupils on the
24	roll of a school district as of a given date. (New.)
25	Revisor's Note
26	The revised law adds these definitions for
27	drafting convenience. Subdivision (2) is derived from
28	Sec. 25.01, Texas Education Code, which classifies

rural high school districts as common school districts.

Subdivision (3) is derived from Tex. Admin. Code Tit.

19, Sec. 117.1(b)(J) (1981), which is the definition used by the education agency for its rules relating to pupil attendance accounting.

Revised Law

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Sec. 19.002. PERMITTED FREQUENCY OF PROPOSED ACTIONS. (a) If at an election on a proposition under this chapter the majority of the votes are cast against the proposition, another election for the same purpose may not be held earlier than the corresponding uniform election date three years after the date of the first election. If a majority of the votes are cast in favor of the proposition, an election to reverse the effects of the first election may not be held earlier than the corresponding uniform election date three years after the date of the first election.

(b) If, without an election, an action under this chapter occurs on the order or ordinance of an authority acting in response to a petition and the petitioners' request is rejected, that authority may not consider a subsequent petition on the same request earlier than three years after the date on which the request is rejected. If the request is granted and the order is issued or the ordinance is adopted, a petition to reverse the effects of the order or ordinance may not be considered by the authority earlier than three years after the date of issuance or adoption. (New.)

26 Revisor's Note

This section is added on the recommendation of the advisory committee. Most sections of the present Chapter 19 do not specify a time limit on the frequency of proposed actions. Section 19.365 does provide a

- 1 12-month limitation on elections abolishing a district
 2 or creating a new district from the abolished
 3 district's territory, but the advisory committee
 4 recommended a three-year period for all actions.
- 5 Revised Law
- Sec. 19.003. PETITION AND ELECTION. (a) Except as otherwise provided by this chapter, this section governs:
- 8 (1) the validity of a petition submitted to request an 9 election under this chapter; and
- 10 (2) the conduct of the resulting election.
- 11 (b) To be valid, a petition must:
- 12 (1) be submitted to the county judge serving the 13 county in which the appropriate school district is located;
- 14 (2) be signed by at least 10 percent of the registered 15 voters of the appropriate district; and
- 16 (3) state the purpose for which it is being submitted.
- (c) Immediately following receipt of a valid petition, the 17 county judge shall order the election to be held on an authorized 18 election date, as prescribed by Section 9b, Texas Election Code 19 (Article 2.01b, Vernon's Texas Election Code), occurring not later 20 than the 60th day after the date of receipt. If an authorized date 21 within that period does not allow sufficient time to comply with 22 other legal requirements or if there is no authorized date within 23 that period, the election shall be ordered for the next authorized 24
- 26 (d) The election order shall include the date of the 27 election, the hours during which the polls will be open, the 28 location of the polling places, and the proposition to be voted on.
- (e) Not earlier than the 30th day or later than the 10th day
 before election day, the county judge shall give notice of the
 election by having a copy of the election order published at least
 once in a newspaper published at least once each week in the

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date.

- appropriate school district. If no such newspaper is published in the district, the notice shall be published in at least one newspaper of general circulation in the county in which the district is located. The county judge shall give additional notice of the election by having a copy of the election order posted in a public place in each election precinct not later than the 21st day before election day.
 - (f) The election precincts and polling places usually used in the elections of the appropriate school district shall be used in an election held under this chapter. To the extent practical, the election shall be conducted in accordance with the general election laws.
- (g) As soon as practical after the election, the appropriate county commissioners court shall canvass the returns and declare the result of the election. (New.)

Revisor's Note

- (1) This section is added on the recommendation of the advisory committee. The present Chapter 19 does not provide for consistent methods or dates of notice, nor does it provide consistent dates for the elections the extent possible, this section involved. To standardizes the procedures to be followed in the elections prescribed by Chapter 19. The individual different or subchapters occasionally provide require. The as circumstances additional rule reference to Sec. 2.01b, Vernon's Texas Election Code, states the current law, notwithstanding the absence of references in the present Chapter 19 to that section.
- (2) Although the recommendation of the advisory committee regarding the number of signatures required on a petition addressed a specific section, the revised law expands on the recommendation to provide a

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consistent signature requirement for all Chapter 19 actions. The subcommittee adopted 10 percent of registered voters as an equitable requirement. By requiring the signature of "registered" rather than "qualified" voters, the revised law incorporates an advisory committee recommendation that a signer be presumed qualified to vote.

(3) The revised law provision relating to notice of the election derives both from the various provisions of Chapter 19, which generally require posting of notice, and from Art. 29e, Vernon's Texas Civil Statutes, which governs publication of notice of school district elections.

14 Revised Law

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Sec. 19.004. ALLOCATION INDEBTEDNESS OF AND PERSONAL. PROPERTY. (a) If under this chapter a school district assumes a portion of the indebtedness of another district, the commissioners court by order shall equitably allocate the indebtedness among the districts involved. If territory from one district is annexed to another or if a district is abolished, the commissioners court shall also equitably allocate among the receiving districts a portion of the personal property of the annexed district or all the personal property of an abolished district. If districts located in more than one county are involved, the commissioners courts of each county in which an involved school district is located must agree on the allocation of indebtedness and personal property.

- (b) In allocating the indebtedness and personal property, the commissioners court shall consider the value of the properties involved and the taxable value of the districts involved.
- 30 (c) The order of the commissioners court is binding on the 31 school districts and territory affected by the order.

- (d) A school district required to assume the indebtedness of another district under this chapter is not required to conduct an election on assumption of the indebtedness. Without an election, the school district assuming the indebtedness may levy and collect taxes necessary to pay principal and interest on the assumed debt so long as the debt is outstanding.
- an election, a school district may issue (e) Without refunding bonds for bonds of another district assumed under this chapter.
- (f) If an entire district is annexed to or consolidated with another district, if a district is converted from a common to an independent school district, or if a school district is separated from an incorporated city or town, the governing board of the district as changed may, without an election, sell and deliver any unissued bonds voted in the district prior to the change, and may levy and collect taxes in the district as changed for the payment of principal and interest on bonds. (New.) 17

Revisor's Note

(1) This section is the result of an advisory committee recommendation that the chapter contain one section providing for adjustment of the bonded indebtedness of districts that undergo boundary changes.

with the recommendation, accordance Ιn section is based on Subchapter N of the present Chapter 19, but the differences are significant. Chapter 19 provides for adjustment of the indebtedness in all but two cases--commissioners court annexation to create enlarged districts under the present Subchapter A and conversion of a common school district to an independent school district. In the latter of those two cases, mention of bonded indebtedness may not be

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necessary but is nonetheless useful.

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Among the present actions, Subchapter N specifically adopted in four cases--detachment and annexation under Sec. 19.261, detachment and creation of a new district under Sec. 19.263, disannexation of territory from a municipal district under Sec. 19.165, and abolition of a common school district under Subchapter M. In all other cases, all or part of one district's indebtedness is assumed by another district, with distribution usually made on market value determinations. Occasionally, the statute involved will speak of assumption of \underline{all} debt (e.g., Sec. 19.245). In other instances, the statute addresses only bonded indebtedness (e.g., Sec. 19.301). addition, there is no consistency as to whether an election is required in order for the district to assume the debt.

The present Subchapter N does not require an election for assumption of the debt, but allows the commissioners court to order a refunding bond election. If the election is not ordered by the district or fails, the commissioners court may levy the taxes necessary to retire the indebtedness. The commissioners court, under Sec. 19.437, may use other methods of adjusting the debt.

In order to present a consistent approach to adjusting indebtedness, the revised law:

- (1) requires the commissioners court to adjust and allocate <u>any</u> outstanding indebtedness, bonded or otherwise;
- (2) provides that a district that is allocated all or part of another district's indebtness assumes it without an election;

- (3) provides that a district assuming indebtedness of another district may, without an election, levy the taxes necessary to pay the indebtedness; and
- (4) removes the authority of the commissioners court to order refunding of bonds, but authorizes the school district assuming the debt to issue refunding bonds without an election.

This section of the revised law also provides a method of allocating personal property of districts involved in boundary changes, which the commissioners court may now do under Sec. 19.431. Each subchapter of the revised law contains a provision that vests title to real property in the district assuming the territory and provides for the assumption of the indebtedness.

Subchapter N reads:

SUBCHAPTER N. ADJUSTMENT OF BONDED INDEBTEDNESS BY COUNTY GOVERNING BOARD

Sec. 19.431. DUTY OF COUNTY GOVERNING BOARD. Whenever a board of county school trustees or a county board of education has participated in the creation of any new school district or in the changing of the boundaries of any existing (whether by consolidation, by district detachment-attachment, by subdivision, by any other authorized means), it shall be the duty of the county governing board to make an adjustment of any outstanding bonded indebtedness and district properties of any district or districts affected.

Sec. 19.432. BASIS FOR ADJUSTMENT. The county governing board shall take into the value of the school consideration properties and the taxable wealth of the districts affected and the territory so divided, detached, or added, as the case may be, to make an equitable adjustment of the the indebtedness and properties between the districts affected between the territory divided, and detached, or added.

Sec. 19.433. ADJUSTMENT ORDERS. (a) When the governing board has arrived at a satisfactory basis of such an adjustment, it shall have the power to make such orders in relation thereto as shall be conclusive

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and binding upon the districts and the territory affected thereby.

(b) The county governing board may order the trustees of the districts affected to order an election for the issuing of such refunding bonds as may be necessary to carry out the purposes of the order of the county governing board.

Sec. 19.434. REFUNDING BOND ELECTION. In the event an election is ordered by the county governing board, it shall be the duty of the district trustees to order such election and to cause the same to be held.

Sec. 19.435. REFUNDING BONDS. (a) If a majority of the voters casting votes at a refunding bond election held to carry out the orders of the county governing board favoring the issuance of refunding bonds, the provisions of this section apply.

- (b) The bonds shall be issued by the district trustees.
- (c) The bonds shall be of the same denomination and carry the same interest rate and mature at the same time as the outstanding bonds owning by the district issuing them.
- (d) The new bonds, when so issued, shall be subject to exchange for the outstanding bonds for which the district issuing them shall still be liable, according to the order adjusting the indebtedness. In the event an exchange of the new bonds for the outstanding bonds cannot be made, the new bonds of the district, to the amount of the old bonds for which it is still liable and to which no exchange can be made, shall be deposited in the county treasury to the account of the district.
- (e) Taxes shall be levied and assessed only for the payment of interest, sinking fund, and principal of the new bonds so issued. The funds arising from taxation shall be used to discharge the principal and interest of such new bonds as have been issued and exchanged and such old bonds as have not been exchanged.
- (f) When taxes are collected applicable to new bonds not exchanged and the proceeds applied to payment on old bonds not exchanged, the corresponding new bonds in the county treasury shall be credited with such payment and retired as the old un-exchanged bonds are retired.
- Sec. 19.436. FAILURE OF BOND ELECTION. (a) If a refunding bond election held to carry out the orders of the county governing board fails to secure approval of a majority of the voters voting at such election or if the county governing board is unable otherwise to arrange an adjustment or settlement of outstanding bonded indebtedness, it shall be the duty

of the county governing board to certify to the commissioners court that the bonded indebtedness of the territories affected by the changes has not been adjusted. (b) Upon receipt of certification, it shall be the duty of the commissioners court thereafter annually to levy and cause to be assessed and collected 9 from the taxpayers of the districts as they 10 existed before the changes were made, the tax necessary to pay the interest, the sinking fund, and the principal of the 11 12 13 indebtedness as it matures. 14 (c) It shall be the duty of each 15 independent school district so affected to 16 cause all funds in its hands, whether sinking funds or otherwise, which have been collected on account of such bonded 17 18 19 indebtedness, to be transferred to the 20 county treasurer of the county in which the 21 district is situated, and the district 22 shall thereafter cease to levy and collect 23 any tax on account of such bonds. 24 (d) It shall be the duty of the county treasurer to keep all funds 25 26 transferred by independent school districts 27 affected and all funds collected by the taxation authorized in Subsection (b) of 28 29 this section in separate accounts and apply the same only to the discharge of the 30 31 bonded existing indebtedness and the 32 interest thereon, it matures. 33 Sec. 19.437. DISCRETION OF 34 GOVERNING BOARD. The county 35 trustees or county boards of education as 36 the case may be, shall not be restricted to the method of adjusting bonded indebtedness 37 38 set out in the preceding sections of this 39 subchapter, but they shall have full power 40 and authority to make any legal and equitable adjustment and settlement that 41 42 be effected to adjust the bonded 43 indebtedness of any district affected by 44 any type of authorized boundary change. 45 (2) Because Secs. 19.004 and 19.006 of this 46 revision eliminate the need for elections to assume debt or levy taxes following boundary changes, the 47 revised law omits Subchapter O of the present Chapter 48 49 19. The omitted subchapter reads: 50 SUBCHAPTER O. ADJUSTMENT OF BONDED 51 INDEBTEDNESS BY DISTRICT TRUSTEES 52 Sec. 19.461. AUTHORITY OF DISTRICT 53 TRUSTEES. The trustees of any school 54 independent, common, or rural district, 55 high school, as such district exists after 56 consolidation, annexation, subdivision, or 57

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any other authorized type of boundary change, are authorized to call an election

1	for any one or all of the following
2	purposes: (1) To assume any bonded or
3 4	other debt created by the district as it
5	previously existed or by any district or districts wholly or partially incorporated
6 7	in the district as constituted after the
8	boundary change.
9	payment of any previously existing debt of
10 11	the district as it previously existed or by
12	any district or districts wholly or partially incorporated in the district as
13 14	constituted after the boundary change.
15	(3) To levy taxes for the further maintenance and operation of the
16 17	district as constituted after the boundary
18	change by the qualified taxpaying voters of
19 20	the new district. Sec. 19.462. ELECTION. Any election
21	called under the authorization of Section 19.461 of this code shall be held at such
22 23	time and in such manner and upon such
24	notice as specified in Section 20.04 of
25 26	this code. A rural high school election shall be held under the rules applicable to
27	independent school districts.
28	(3) Provisions parallel to Sec. 19.004(f) of
29	this revision may be found in Secs. $19.262(f)$,
30	19.105(i), and 19.135(i) of the present Chapter 19.
31	Revised Law
32	Sec. 19.005. EFFECTIVE DATE OF TRANSFER. (a) Except as
33	provided by this section, the annexation of all or part of the
34	territory of one district to another is effective on the first July
35	1 that is more than 30 days after the date of the order or
36	ordinance accomplishing the annexation or of the declaration of the
37	results of an election at which the transfer is approved.
38	(b) On the effective date of the transfer:
39	(1) students residing in the territory become
40	residents of the receiving district;
41	(2) title to property allocated to the receiving
42	district vests in the district;
43	(3) the receiving district assumes any debt allocated
44	to it; and
45	(4) the receiving district assumes jurisdiction of the

- annexed territory for all other purposes.
- 2 (c) If the annexation is appealed to the commissioner of
- 3 education and is approved, the transfer is effective on a date set
- 4 by the commissioner that is not earlier than the 30th day after the
- date of the commissioner's decision in the appeal. If the decision
- 6 of the commissioner is appealed to the State Board of Education,
- 7 the transfer, if approved, is effective on a date set by the board.
- 8 (New).

9 Revisor's Note

This section is added at the recommendation of
the advisory committee. The advisory committee
originally recommended a date for transfer of the
taxing authority only. The desirability of a uniform
effective date for all aspects of the annexation became
apparent later. See Sec. 19.006 and the revisor's note
under that section.

17 Revised Law

- Sec. 19.006. TAXING AUTHORITY TRANSFER. (a) If all or part of the territory of a school district is annexed to another district, the receiving district may levy taxes at the rate established in accordance with law for the district as a whole and is not required to conduct an election for the purpose of taxing the territory received.
- 24 (b) Conversion of a common school district or rural high 25 school district to an independent school district or separation 26 from municipal control does not affect the taxes levied for school 27 purposes. The new district may levy and collect taxes at the same 28 rate at which the taxes were previously levied and is not required 29 to conduct an election for that purpose. (New.)

Revisor's Note

Sections 26.13 and 26.14, Tax Code, provide rules
governing the transfer of taxing authority following
consolidation of school districts or annexation during
the tax year. Subsection (a) of the revised law
provides that annexation does not necessarily affect
the receiving district's tax rate and negates the
necessity of a tax election in the annexed territory.
Subsection (b) provides that changes other than those
addressed by the Tax Code provisions do not affect the
taxes imposed for school purposes. The Tax Code
provisions read:

Sec. 26.13. TAXING UNIT CONSOLIDATION DURING TAX YEAR. (a) If two or more taxing units consolidate into a single taxing unit after January 1, the governing body of the consolidated unit may elect to impose taxes for the current tax year either as if the unit as consolidated had existed on January 1 or as if the consolidation had not occurred.

(b) The chief appraiser shall prepare and deliver an appraisal roll for the unit or units in accordance with the election made by the governing body.

(c) Whatever the election, the assessor and collector for the unit, as consolidated shall assess and collect taxes on property that is taxable by the unit as consolidated.

Sec. 26.14. ANNEXATION OF PROPERTY DURING TAX YEAR. (a) Except as provided by Subsection (b) of this section, a taxing unit may not impose a tax on property annexed by the unit after January 1.

(b) If a taxing unit annexes territory during a tax year that was located in another taxing unit of like kind on January 1, each unit shall impose taxes on property located within its boundaries on the date the appraisal review board approves the appraisal roll for the district. The chief appraiser shall prepare and deliver an appraisal roll for each unit in accordance with the requirements of this subsection.

(c) For purposes of this section, "taxing units of like kind" are taxing units that are authorized by the laws by or pursuant to which they are created to perform essentially the same services.

Revised Law

- Sec. 19.007. BOUNDARY CHANGES RESULTING IN APPRAISAL

 DISTRICT CHANGES. (a) This section applies if all or part of

 territory annexed to a school district is in an appraisal district

 in which the receiving district does not participate.
- 6 (b) If prior to the annexation the receiving district is
 7 located in two or more counties and has chosen to participate in a
 8 single appraisal district, the boundaries of that appraisal
 9 district extend to include the annexed territory. For the tax year
 10 in which the annexation is effective, the receiving district may
 11 impose taxes on the basis of:
 - (1) the valuation arrived at by the appraisal district in which the territory is located before the annexation; or
- 14 (2) the valuation arrived at by a reappraisal 15 requested by the receiving district, and conducted by the appraisal 16 district in which the receiving district participates, in the 17 manner prescribed by Section 25.18(c), Tax Code.
 - (c) If prior to the annexation the receiving district is in a single county or participates in more than one appraisal district, the receiving district may choose to participate in a single appraisal district in the manner prescribed by Section 6.02, Tax Code, for a newly created district. For the tax year in which the annexation is effective, the receiving district shall impose taxes on the basis of the valuation arrived at by the appraisal district in which the territory is located before the annexation. (New.)

27 Revisor's Note

Although Sec. 26.14, Tax Code, requires that following an annexation a school district impose taxes on the property on its rolls as of the date of the appraisal review board's approval of the roll, the section appears to contemplate only those situations in

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which each district involved is in the same appraisal district. Section 6.02, Tax Code, provides for appraisal district boundaries, but does not specifically address the situation in which annexed territory is in an appraisal district in which the receiving district does not participate. This section is intended to fill that gap.

If the receiving school district is located in more than one county and previously elected to use a single appraisal district, that election is permanent under Sec. 6.02, Tax Code, as long as the school district has territory in the county of the appraisal district it joined. Subsection (b) of the revised law is consistent with that rule by automatically extending the boundaries of the appraisal district to include the annexed territory.

If the receiving school district is located in more than one county, it had a limited time in which to choose a single appraisal district. Similarly, a newly created multi-county taxing unit has a limited time in which to choose single appraisal district. Subsection (c) of the revised law extends that choice to single-county districts that become county-line districts by virtue of annexation and to county-line districts that originally chose not to use a single appraisal district but whose number of appraisal districts would be increased by annexation.

Under Subsec. (b) of the revised law, the annexed territory becomes part of the new appraisal district in the same year in which the annexation is effective. The revised law allows those districts either to use the values assessed by the former appraisal district or to pay for a reappraisal by the new district. Under

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Subsec. (c) of the revised law, any change in the appraisal district for the annexed territory will not occur until the following tax year. The revised law therefore requires the receiving district to impose taxes on the basis of the value arrived at by the appraisal district in which the territory is located before the annexation.

The sections of the Tax Code cited in the revised law read:

Sec. 6.02. DISTRICT BOUNDARIES. (a) Except as otherwise provided by this section, the appraisal district's boundaries are the same as the county's boundaries.

(b) A taxing unit that has boundaries extending into two or more counties may choose to participate in only one of the appraisal districts. In that event, the boundaries of the district chosen extend outside the county to the extent of the unit's boundaries. If the unit chooses to participate in a district other than the district for the county in which the greatest number of its parcels of taxable real property are located, the choice must be approved by resolution of the board of directors of the district chosen.

(c) A taxing unit that chooses to participate in only one appraisal district as provided by Subsection (b) of this section must make the choice by an official action of its governing body in the manner required by law for official action by the body adopted at least 90 days before the first day of the tax year in which appraisal districts first begin appraising property for ad valorem tax purposes or, if the unit is newly created, at least 90 days before the first day of the next tax year after the year in which it is created. choice made by a taxing unit is binding and may not be repealed or modified while the unit's boundaries extend into the county in which the appraisal district it joins is located. However, if the unit ceases to have territory in that county but still has territory in two or more counties, the unit may choose to participate in only one district in the manner prescribed by this subsection. The choice must be made least 90 days before the first day of the next tax year.

[(d) Repealed by Acts 67th Leg., 1st C.S., Ch. 13, 1981.]

(e) All costs of operating an

appraisal district in territory outside the county for which the appraisal district is established are allocated to the taxing unit that chooses to add that territory to the district. If two or more taxing units add the same territory to an appraisal district, costs of operating the district in that territory are allocated to the units in the proportion the total dollar amount of taxes each unit imposes in that territory bears to the total dollar amount of taxes all taxing units participating in the appraisal district impose in that territory.

Sec. 25.18. PERIODIC REAPPRAISALS. (a) Each appraisal office shall implement a plan for periodic reappraisal of property to update appraised values.

[Text of subsection effective until January 1, 1984]

(b) The plan shall provide for review of all real property in the district or county, as applicable, at least once every five years.

[Text of subsection effective January 1, 1984]

- (b) The plan shall provide for reappraisal of all real property in the district at least once every four years.
- (c) A taxing unit by resolution adopted by its governing body may require the appraisal office to appraise all property within the unit or to identify and appraise newly annexed territory and new improvements in the unit as of a date specified in the resolution. On or before the deadline requested by the taxing unit, which deadline may not be less than 30 days after the date the resolution is delivered the appraisal office, the chief appraiser shall complete the appraisal and deliver to the unit an estimate of the total appraised value of property taxable by the unit as of the date specified in such resolution. The unit must pay the appraisal district for the cost of making the appraisal. The chief appraiser shall provide sufficient personnel to make the appraisals required by this subsection on or before the deadline requested by the taxing unit. An appraisal made pursuant to this subsection may not be used by a taxing unit as the basis for the imposition of taxes.

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Revised Law

Sec. 19.008. DISTRICT TRUSTEE APPROVAL OF BOUNDARY CHANGES
REQUIRED IN CERTAIN COUNTIES. (a) Any change in the boundaries of
an independent school district governed by an elective board of
nine members and located in a county having a population of 100,000
or more is not effective unless approved by a majority of the board
of trustees of the district. (Sec. 19.331.)

(b) An election may not be ordered for the purpose of determining whether or not territory shall be added to any independent school district having a gross average daily attendance of 27,400 for the preceding school year, unless, prior to the ordering of the election, the proposed addition of territory has been approved by a majority vote of the board of trustees of the independent school district to which the territory is proposed to be added. (Sec. 19.332.)

16 Source Law

 Sec. 19.331. NINE-MEMBER BOARD; COUNTY OF 100,000 OR MORE. No change in the boundaries of an independent school district governed by an elective board of nine members and located in a county having a population of 100,000 or more according to the last preceding federal census may be made or effected, whether by election or by order of the county governing board or by any other method, until and unless the proposed change has been approved by a majority of the governing board of the independent school district.

Sec. 19.332. DISTRICT WITH 30,220 OR MORE SCHOLASTICS. No election shall be ordered for the purpose of determining whether or not territory shall be added to any independent school district having 30,220 or more scholastics according to the last official scholastic census unless prior to the ordering of the election, the proposed addition of territory has been approved by a majority vote of the board of trustees of the independent school district to which the territory is proposed to be added.

37 Revisor's Note

38 (1) The law codified as Sec. 19.331, Texas
39 Education Code, was originally enacted in 1955 and its
40 population bracket has never been changed. Using the

1950 census and the nine-member board requirement, the law was designed to apply only to Dallas Independent School District. Because of either population growth or changes in the number of trustees, the law now applies to Dallas ISD, Fort Worth ISD, and Houston ISD.

law codified as Sec. 19.332, Texas (2) The Education Code, was originally enacted in 1959 and its scholastic population bracket has never been changed. Under the scholastic census reported for 1957-1958, the law was designed to apply to the following independent school districts: Austin, Corpus Christi, Dallas, El Paso, Fort Worth, Houston, and San Antonio. Under the last scholastic census reported (as it appears in the 1968-1969 Annual Statistical Report of the education agency), Amarillo ISD, Lubbock ISD, Pasadena ISD, Spring Branch ISD, and Ysleta ISD grew into the scholastic population bracket. The scholastic census has not been taken since that report, and the statutory authority for it was repealed in 1975. A possible interpretation of the current law is that the repeal of the scholastic census "froze" the bracket to include only those named school districts, since that census the "last official scholastic census." interpretation would probably result in the statute being a special law regulating the affairs of school districts, which is unconstitutional under Article III, Section 56, of the Texas Constitution.

To avoid the frozen bracket interpretation and retain the law to the extent possible, the revised law uses average daily attendance to create a bracket that included most of the districts to which the law applied on the basis of the 1968-1969 report. For the 1980-1981 school year, the bracket of 27,400 includes

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all of the school districts previously mentioned other than Amarillo ISD, which for 1980-1981 had an ADA of 23,312, compared with 27,267 for 1968-1969. Amarillo ISD has, in essence, "fallen" from the bracket. In addition, the bracket chosen includes Northside ISD in Bexar County (30,857), North East ISD in Bexar County (31,304), Pasadena ISD in Harris County (32,516), Aldine ISD in Harris County (30,538), Richardson ISD in Dallas County (34,062), and Arlington ISD in Tarrant County (30,096). Those districts have "grown" into the bracket.

(3) The revised law omits the reference in Sec. 19.331 to "the last preceding federal census" because under Sec. 1.04 of the Code Construction Act (V.A.C.S. Art. 5429b-2), any reference in an enacted code to population is a reference to the last federal census.

17 Revised Law

Sec. 19.009. APPEALS. (a) A decision of a commissioners
court under this chapter may be appealed in the manner prescribed
by Section 11.13 of this code.

(b) If this chapter requires the agreement of or action by two or more commissioners courts, and the commissioners courts fail to agree or take action within a reasonable time set by rule of the State Board of Education, a person aggrieved by the failure may appeal to the commissioner of education for resolution of the

26 issue. (New.)

Revisor's Note

This section is added on the recommendation of
the advisory committee. Decisions under the present
Chapter 19 are appealable because, by virtue of
Subchapter G, Chapter 17, decisions of the

commissioners court are equivalent to decisions of the county board of trustees or board of education. Subsection (a) of the revised law clarifies that this revision's transfer of duties to the commissioners court does not affect the appealability of those decisions.

Subsection (b) of the revised law provides a method for resolving a dispute between counties in situations in which more than one commissioners court is involved in the boundary change and they cannot agree on issues about which the law requires their agreement.

[Sections 19.010-19.020 reserved for expansion]

SUBCHAPTER B. DETACHMENT; ANNEXATION

15 Revised Law

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- Sec. 19.021. ENLARGING DISTRICTS BY ANNEXING OTHER DISTRICTS. (a) The commissioners court of any county may create enlarged districts by annexing one or more common school districts or one or more independent school districts having less than 250 students in membership on the last day of the preceding school year to an independent school district having 150 or more students in membership on the last day of the preceding school year.
- 23 (b) An enlarged district created under this section is an 24 independent school district.
- 25 (c) Title to property of each annexed district vests in the 26 enlarged district, and the enlarged district assumes and is liable 27 for the indebtedness of each annexed district. (Sec. 19.001.)

present law does not provide for

As noted under Sec. 19.004 of this revision, the

assumption

2 Revised Law

.3 Sec. 19.022. DETACHMENT AND ANNEXATION OF TERRITORY. 4 If petitioned under this section, the commissioners court may 5 detach territory from a school district and annex the territory to a school district that is contiguous to the detached territory. If 6 7 the territory is located in more than one county, or if one of the 8 affected school districts is located in more than one county, the petition must be presented to the commissioners court of each 9 county involved. Each commissioners court must conduct the hearing 10 and enter the order required by this section for the annexation to 11 12 be effective.

- (b) The petition requesting detachment and annexation must:
- 14 (1) be signed by a majority of the registered voters
- 15 residing in the territory to be detached from one district and
- 16 added to the other; and

- 17 (2) give the metes and bounds of the territory to be 18 detached from one district and added to the other.
- 19 (c) The proposed annexation must be approved by a majority
- of the board of trustees of the receiving district.

 21 (d) Unless the petition is signed by
- 21 (d) Unless the petition is signed by a majority of the
- 22 trustees of the district from which the territory is to be
- 23 detached, territory may not be detached from a school district
- 24 under this section if detachment would reduce that district's tax
- 25 base by a ratio at least twice as large as the ratio by which it
- 26 would reduce its membership. The first ratio is determined by
- 27 dividing the assessed value of taxable property in the affected
- 28 territory by the assessed value of all taxable property in the
- 29 district, both figures according to the preceding year's tax rolls.
- 30 The second ratio is determined by dividing the number of students
- 31 residing in the affected territory by the number of students
- 32 residing in the district as a whole, using membership on the last

- day of the preceding school year and the students' places of residence as of that date.
- 3 (e) A school district may not be reduced to an area of less 4 than nine square miles.
- (f) Immediately following receipt of the petition and notice 5 6 of the approval as required by this section, the commissioners court shall give notice of the contemplated change by publishing 7 8 and posting a notice in the manner required for an election order under Section 19.003 of this code. In addition, the commissioners 9 court shall give written notice to the trustees of each affected 10 The notice must specify the place and date at which a 11 district. 12 hearing on the matter shall be held. At the hearing, affected 13 persons, including the trustees of affected districts, are 14 entitled to an opportunity to be heard.
 - (g) At the hearing, the commissioners court shall consider the social, economic, and educational effects of the proposed annexation. After the conclusion of the hearing, the commissioners court may adopt an order transferring the territory and redefining the boundaries of the districts affected by the transfer. The order shall be recorded in the minutes of the court.

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(h) Title to all real property of the annexed district within the territory annexed vests in the receiving district, and the receiving district assumes and is liable for any portion of the annexed district's indebtedness that is allocated to the receiving district under Section 19.004 of this code. (Sec. 19.261.)

26 Source Law

Sec. 19.261. DETACHMENT AND ANNEXATION. (a) The county school trustees or county board of education, as the case may be, in each county of this state shall have the authority, when duly petitioned as herein provided and in compliance with the limitations of Subchapter K of this chapter, to detach from and annex to any school district territory contiguous to the common boundary line of the two districts.

(b) The petition requesting detachment and

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qualified voters residing in the territory to be detached from one district and added to the other; and (2) give the metes and bounds of the territory to be detached from one district and added to the other.

(c) The proposed annexation must be approved by a majority of the board of trustees of the district to which the annexation is to be made.

- (d) Unless the petition is signed by a majority of the trustees of the district from which the territory is to be detached, no school district territory may be detached where the ratio of the number of scholastics residing in the area to be detached to the total number of the scholastics residing in the district from which the territory is to be detached is less than one-half the ratio of the assessed valuation (based on preceding year valuations) in the territory to be detached to the total assessed valuation (based on the preceding year valuations) of the district from which the area is to be detached.
- (e) No school district may be reduced to an area of less than nine square miles.
- (f) Upon receipt of the petition and notice of the approval as required by this section, the county governing board shall notify the trustees of any other common school districts which may be affected by any contemplated change and specify the place and date at which a hearing on the matter shall be held and at which the trustees of any common school district to be affected shall be given an opportunity to be heard.
- (g) After the conclusion of the hearing, the county governing board may pass an order transferring the territory and redefining the boundaries of the district affected by the transfer. The order shall be recorded in the minutes of the county governing board.
- (h) Any outstanding indebtedness affected by a change in boundaries shall be adjusted by the county governing board as provided in Subchapter N of this chapter.

40 Revisor's Note

- (1) On recommendation of the advisory committee, the revised law requires that notice of the contemplated change be given to any interested person rather than only to the trustees affected. Also on recommendation of the advisory committee, the revised law requires that the commissioners court consider the social, economic, and educational effects of the change. Present law establishes no standards for the commissioners court's consideration.
- (2) Although the source law appears to be limited to school districts located wholly within one

- county, the revised law provides for detachment and annexations involving more than one county. The change was recommended by the advisory committee.
- 4 (3) Subchapter K of the present Chapter 19,
 5 referred to in Sec. 19.261(a), is codified as Sec.
 6 19.008 of this revision. The cross-reference is
 7 unnecessary and is omitted.

8 Revised Law

- Sec. 19.023. ANNEXATION OF DISTRICTS IN LARGE COUNTIES. (a)

 A school district located in a county with a population of 210,000

 or more may be annexed to a contiguous independent school district

 as provided by this section. For purposes of this section, a

 school district is located in the county in which the greatest area

 of the district lies.
- 15 (b) Annexation is initiated by a petition requesting an 16 election on the question. The petition must be presented to the 17 county judge and must:
- 18 (1) request annexation to a specified independent 19 school district;
 - (2) describe the district proposed to be annexed; and
- 21 (3) be signed by a majority of the board of trustees 22 of the district seeking annexation or by the required number of 23 registered voters.
 - (c) The proposed annexation must be approved by a majority of the board of trustees of the independent school district to which the petitioning district seeks to be annexed, and the board shall give notice of approval to the commissioners court.
- 28 (d) Immediately following receipt of the petition and notice 29 of approval, the commissioners court shall conduct a hearing at 30 which it considers the social, economic, and educational effects of 31 the proposed annexation. If the proposed annexation appears to the 32 court to be in the best interests of the districts affected, the

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- commissioners court shall order an election to be held within the petitioning district at its expense.
- 3 (e) If the receiving district is located in a county 4 different from that in which the petitioning district is located,
- 5 the petition and notice of receiving district approval must also be
- 6 presented to the county judge of the county in which the receiving
- 7 district is located. The commissioners court of that county shall
- 8 conduct a hearing under Subsection (d) of this section, except that
- 9 by the order entered the commissioners court shall agree or
- 10 disagree that the annexation is in the best interests of the
- 11 districts involved. The election on annexation may be conducted
- 12 only if the commissioners court of the county in which the
- 13 receiving district is located agrees that the annexation is in the
- 14 best interests of the districts.
- 15 (f) The ballot shall be printed to provide for voting for or
- 16 against the proposition: "Annexation of _____
- 17 School District to ______ School District."
- 18 (g) An election in the receiving district is not necessary
- on the question of annexation.
- 20 (h) If the majority of votes are cast in favor of the
- 21 annexation, the commissioners court of the county in which the
- 22 petitioning district is located and the board of trustees of the
- 23 receiving district shall each enter an order on its minutes:
- 24 (1) declaring the petitioning district to be duly
- 25 annexed to the receiving district and subject to all the laws
- 26 governing the same; and
- 27 (2) redefining the boundaries of the receiving
- 28 district showing the annexation.
- 29 (i) A certified copy of the order of the commissioners court
- 30 shall be transmitted to the county clerk of each county involved
- 31 and shall be recorded in the county school district records.
- 32 (j) Title to all property of the annexed district vests in
- 33 the receiving district and the receiving district assumes and is

- l liable for the outstanding indebtedness of the annexed district.
- Any tax in effect in the receiving independent school district
- 3 continues and applies to the entire independent district as
- 4 constituted after annexation is completed.
- 5 (k) The receiving district continues as the same district
- 6 and may operate in all respects as it did prior to the annexation
- 7 except that the annexed territory shall become liable for all
- 8 indebtedness, subject to all taxes, and be a part thereof for all
- 9 purposes as though originally included in the independent district.
- 10 (Sec. 19.262.)

Source Law

- Sec. 19.262. ANNEXATION OF DISTRICTS IN LARGER COUNTIES. (a) In every county in this state having a population of 210,000 or more according to the last preceding Federal census, any school district may be annexed to any contiguous independent school district as herein provided.
- (b) There shall be presented to the county school trustees or county board of education, as the case may be, a petition which shall:
- (1) request annexation to a specified independent school district;
- (2) state the metes and bounds of the district proposed to be annexed; and
- (3) be signed by a majority of the board of trustees of the district seeking annexation or by not less than 20 qualified voters of such district.
- (c) The proposed annexation must be approved by a majority of the board of trustees of the independent school district to which the petitioning district seeks to be annexed.
- (d) Upon receipt of the petition and notice of approval, the county governing board, if the proposed annexation appears to it to be in the best interest of the districts affected, shall enter its order for an election to be held within the petitioning district at its expense.
- (e) The following propositions shall be submitted at the election: "For the annexation of School District to School District" and the

contrary thereof.

⁽f) No election in the receiving district shall be necessary on the question of annexation and the governing board of the receiving independent school district, without the necessity of an additional election, shall have the power to assess, levy and collect ad valorem taxes on all taxable property within the boundaries of the district as changed, for the purposes of the maintenance of public free schools therein, and the payment of principal of and interest on all bonded indebtedness outstanding against, or

attributable, adjusted or allocated to, such district or any territory therein, in the amount, at the rate, or not to exceed the rate, and in the manner authorized in the district prior to the change in its boundaries, and further in accordance with the laws under which all such bonds, respectively, were voted; and such governing body also shall have the power, without the necessity of an additional election, to sell and deliver any unissued bonds voted in the district prior to any such change in boundaries, and to assess, levy and collect ad valorem taxes on all taxable property in the district as changed, for the payment of principal of and interest on such bonds in the manner permitted by the laws under which such bonds were voted.

- (g) The county governing board and the board of trustees of the receiving district shall each enter an order on its minutes:
- (1) declaring the petitioning district to be duly annexed to the receiving district and subject to all the laws governing the same; and
- (2) redefining the boundaries of the receiving district showing the annexation.
- (h) A certified copy of the order of the county governing board shall be transmitted to the county clerk of the county and recorded in the "Record of School Districts" of the county.
- (i) Title to all property, real and personal, of the annexed district shall vest in the receiving district. The receiving district shall have complete authority over and management of the public schools in the territory annexed.
- (j) The receiving district shall assume all outstanding indebtedness of the annexed district, bonded or otherwise. Any tax in effect in the receiving independent school district shall continue and become effective and apply to the entire independent district as constituted after annexation is completed.
- (k) The independent receiving district shall continue as the same district and operate in all respects as it was prior to the annexation except that the annexed territory shall become liable for all indebtedness, subject to all taxes, and be a part thereof for all purposes as though originally included in the independent district.

Revisor's Note

(1) The population bracket of this section, which was originally enacted in 1947 and has not been changed, made this section initially apply only to Bexar, Dallas, Harris, and Tarrant counties. As a result of population changes, this section now applies to the following additional counties, effective with the census indicated: Cameron (1980), El Paso (1960), Hidalgo (1980), Jefferson (1960), Lubbock (1980),

Nueces (1960), and Travis (1960).

- (2) The revised law changes the ballot proposition to a single proposition in order to conform this section with Art. 6.05(8), Vernon's Texas Election Code, which requires a single ballot proposition.
 - (3) The revised law omits the reference to "the last preceding federal census" because Sec. 1.04 of the Code Construction Act (Art. 5429b-2, Vernon's Texas Civil Statutes) provides that any reference to population in an enacted code is a reference to the last federal census.
 - (4) The revised law omits the requirement that the petition state the metes and bounds of the proposed district because it is a difficult requirement to meet and is of little practical use.
 - (5) The revised law requires the petition to be presented to the county judge in order to conform this section to the general rule provided by Sec. 19.003 of this code.
 - (6) On recommendation of the advisory committee, the revised law provides for annexations involving school districts located in contiguous counties.

23 Revised_Law

- Sec. 19.024. CREATION OF DISTRICT IN RESPONSE TO PETITION FOR DETACHMENT. (a) A new independent school district may be created by detaching territory from existing contiguous districts and uniting the territory into a new district.
- 28 (b) Creation of a new district by detachment is initiated by
 29 a petition presented to the commissioners court. The petition
 30 must:
- 31 (1) give the metes and bounds of the proposed new 32 district;

- 1 (2) be signed by the required percentage of the 2 registered voters residing in each territory to be detached from an
- 3 existing district; and
- 4 (3) be addressed to the commissioners court of the county in which the territory of the proposed district is located or, if the territory is in more than one county, to the commissioners court of each county in which the territory is
- 8 located.

- 9 (c) Immediately following receipt of a valid petition, the 10 commissioners court shall order an election to be held by each 11 school district from which territory is to be detached. The school 12 districts shall order and conduct the election in the manner 13 prescribed by Section 19.003 of this code. The school districts 14 shall report the results of the election to the appropriate 15 commissioners courts, which shall declare the results of the 16 election. The new district is created only if the proposition 17 receives a majority of the votes in each district, not including 18 the territory to be detached, and a majority of the votes in the
- 20 (d) The ballot shall be printed to provide for voting for or 21 against the proposition: "Creation of a new school district from 22 territory that following territory from the includes the 23 District: ______." The School 24 description of the territory to be detached must be sufficient to 25 give general notice of the territory affected.

territory to be detached from each district.

- 26 (e) A new district may not be created with an area of less
 27 than nine square miles, and a district may not be reduced to an
 28 area of less than nine square miles.
- 29 (f) Any district affected, either remaining or newly 30 created, must have sufficient taxable valuations to support an 31 efficient school system.
- 32 (g) If all the requirements of this section are met, the 33 commissioners court shall enter an order creating the new school

- 1 district. If the new district embraces territory in two or more
- counties, the order must be concurred in by the commissioners court
- 3 of each county concerned.
- 4 (h) At the time the order establishing the district is made,
- 5 the commissioners court in which the largest portion of the
- 6 district's territory is located shall appoint a board of trustees
- 7 for the new independent school district to serve until the next
- 8 regular election of trustees when a board of trustees shall be
- 9 elected in compliance with Chapter 23 of this code.
- 10 (i) Title to school district real property in the territory
- 11 detached vests in the new district, and the new district assumes
- 12 and is liable for any portion of outstanding indebtedness of the
- 13 district from which the territory was taken that is allocated to
- 14 the new district under Section 19.004 of this code.
- 15 (j) A new district, when created in compliance with this
- 16 section, has all the rights and privileges of other independent
- 17 school districts. (Sec. 19.263.)

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18 Source Law

Sec. 19.263. CREATION OF DISTRICTS IN RESPONSE TO PETITION FOR DETACHMENT. (a) Subject to the limitations contained in Subchapter K of this chapter, and in conformity with the following provisions, new school districts, either independent or common, may be created by detaching territory from existing contiguous districts and uniting such territory into a new district.

- (b) A petition requesting the creation of a new school district shall:
- (1) give the metes and bounds of the proposed new district;
- (2) be signed by a majority of the qualified voters residing in each territory to be detached from an existing district; and
- (3) be addressed to the county governing board of the county in which the territory of the proposed district is located, or, if the territory is in more than one county, to the county governing board of the county in which the principal school of the new district is to be located and in which the administrative jurisdiction of the proposed district is to be vested.
- (c) The county governing board to which the petition is addressed must give notice of the proposed action in writing to the officers of the boards of trustees of each district whose area would be affected

by the creation of the proposed district. The officers of the boards of trustees of each district to be affected must be given an opportunity to be heard by the county governing board to whom the petition is

- In the event the territory to be detached from any district exceeds 10 percent of the total area of the district, the proposed detachment must be approved in writing by a majority of the board of
- (e) No new district may be created within an area of less than nine square miles; and no district shall be reduced below an area of nine square miles.
- (f) Any district affected, either remaining or newly created, must have sufficient taxable valuations to support an efficient school system.
- (g) If all the requirements of this section are the county governing board to which the petition was addressed may enter its order creating the new school district. If the new district embraces territory in two or more counties, the orders affecting its establishment shall be concurred in by the county governing boards of each county concerned.
- (h) At the time the order establishing the district is made, the county governing board having jurisdiction over the new district shall appoint a board of trustees for the new common or independent school district, as the case may be, to serve until the next regular election of trustees when a board of trustees shall be elected in compliance with the provisions of Chapter 22 of this code governing common school districts or the provisions of Chapter 23 of this code governing independent school districts,
- (i) Any bonded indebtedness affected by the establishment of a new district shall be adjusted by the county school trustees or county board οf as the case may be, as provided in
- (j) Before any tax may be levied over the territory of the new district for the liquidation of its proportionate part of the outstanding bonded indebtedness of any district from which the territory of the new district was taken, the new district shall vote to assume the indebtedness and to authorize the
- with the provisions governing bond tax elections in a common or independent school district, whichever is
- (1) A new district, when created in compliance with the terms of this section, shall have all the rights and privileges of an independent or a common

Revisor's Note

The subcommittee determined that creation of new districts by detachment should be discouraged because it affords the opportunity to avoid desegregation or to

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significantly reduce the tax base of an existing district. The subcommittee therefore recommended that the creation of a new district by detachment result only after an election in the affected districts and the territory to be detached and that a majority of those voting in each area favor the creation.

7 Revised Law

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Sec. 19.025. DORMANT SCHOOL DISTRICTS. (a) If the commissioner of education determines that a school district has failed to operate a school for a full school year, the commissioner shall report to each appropriate commissioners court that the district is dormant.

- 13 (b) The commissioners court of a county shall by order annex
 14 each dormant school district within the county with an adjoining
 15 district or districts. If the dormant district is a county-line
 16 district, the commissioners court of each county in which the
 17 district is located shall annex the territory of the dormant
 18 district that is within that county.
- 19 (c) The governing board of the district to which a dormant 20 school district is annexed continues to be the governing board for 21 the new district.
- 22 (d) The order of the commissioners court shall define by 23 legal boundary description the territory of the new district as 24 enlarged and shall be recorded in the minutes of the commissioners 25 court.
- 26 (e) Title to the real property of the dormant district vests
 27 in the district to which the property is annexed. Each district to
 28 which territory is annexed assumes and is liable for any portion of
 29 the dormant district's indebtedness that is allocated to the
 30 receiving district under Section 19.004 of this code. (Sec.
 31 19.246.)

1 Source Law Sec. 19.246. DORMANT SCHOOL DISTRICTS. (a) The 2 county school boards of all counties of the state shall consolidate by order of the board each dormant school district within the county with an adjoining district 5 or districts. (b) The term "dormant school district" means any 7 school district that fails to operate a school in the 8 9 district each school year. (c) The governing board of the district with 10 which a dormant school district is consolidated shall 11 continue to be the governing board for the 12 13 district. In each case, the consolidation order of the (d) 14 15 county school board shall define by legal boundary description the territory of the new district as so 16 enlarged and shall be recorded in the minutes of the 17 county school board as provided by law. 18 19 (e) Elections shall be held when required by law in such consolidated districts for the assumption of 20 outstanding bonds, if any, for the levying of taxes 21 therefor, and for the levying of a local maintenance 22 23 tax. (f) If a county-line district is or becomes 24 dormant, the consolidation provisions of this section 25 shall apply to all counties affected to the extent of 26 territory in each. 27 Revisor's Note 28 The revised law describes the action under this 29 section as "annexation" rather than "consolidation." 30 "Annexation" is a better description of the action 31 because the districts to which the territory is 32 33 adjoined do not take on the characteristics of a consolidated district formed by voluntary action of two 34 35 or more districts. 36 Revised Law Sec. 19.026. TERRITORY NOT IN SCHOOL DISTRICT. (a) 37 38 real property must be included within the limits of a school district. At any time it is determined that there is territory 39 located in a county but not within the described limits of a school 40 district, the commissioners court shall annex the territory to an 41

adjoining district or districts.

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(b) The annexation order shall define by legal boundary.

1 description the territory of the new district and shall be recorded 2 in the minutes of the commissioners court. (Sec. 19.247.) 3 Source Law Sec. 19.247. TERRITORY NOT IN SCHOOL DISTRICT. All property subject to school district taxation (a) in the state must be included within the limits of a 6 7 school district and a proper and proportionate tax paid 8 thereon for school purposes. Therefore, at any time it 9 may be determined there is territory located in a 10 county but not within the described limits of a school 11 district, the county school board shall add the 12 territory to an adjoining district or districts. (b) In each case, the order of consolidation. 13 14 shall define by legal boundary description the 15 territory of the new district and shall be recorded in 16 the minutes of the county school board as provided by 17 law. 18 Revisor's Note 19 The revised law describes action under this 20 section as "annexation" rather than "consolidation" because the enlarged district resulting from 21 22 assignment of territory does not take on the 23 characteristics of a consolidated district. 24 [Sections 19.027-19.050 reserved for expansion] SUBCHAPTER C. CONSOLIDATION 25 26 Revised Law 27 Sec. 19.051. DISTRICTS THAT MAY CONSOLIDATE. (a) 28 procedure described in this subchapter, any of the following groups of school districts may consolidate into a single school district: 29 30 (1) two or more contiguous independent school 31 districts; 32 (2) two or more contiguous common school districts; or 33 (3) one or more independent school districts and one 34 or more common school districts constituting as a whole one 35 continuous territory.

1	(b) The consolidated district may include area in more than
2	one county. (Sec. 19.231.)
3	Source Law
4567890112 1121314567890112 1121314567890222342567890	Sec. 19.231. DISTRICTS WHICH MAY CONSOLIDATE. (a) Subject to the limitation of Subchapter K of this chapter, any of the following groups of school districts may, by the procedure described in this subchapter, consolidate into a single school district: (1) two or more contiguous common or county-line common school districts; (2) two or more contiguous independent or county-line independent school districts; (3) one or more independent or county-line. independent school districts and one or more common or county-line common school districts constituting as a whole one continuous territory; (4) a rural high school district and one or more contiguous common or county-line common school districts; or (5) one or more rural high school districts and one or more independent or county-line independent school districts, where all of the districts constitute as a whole one continuous territory. (b) The combined districts may all be located wholly within a single county, or they may be located in adjoining counties; or the combined districts may be composed of one or more districts located wholly within one or more counties and one or more county line districts.
31	Revisor's Note
32	(1) Of the few remaining common school
33	districts, only Crockett County Consolidated Common
34	School District in Crockett County and Juno Common
35	School District in Val Verde County are contiguous.
36	(2) Subchapter K of the present Chapter 19,
37	referred to in Sec. 19.231(a), is codified in this
38	revision as Sec. 19.008. The cross-reference is
39	unnecessary and is omitted.
40	Revised Law
41	Sec. 19.052. PETITION. Consolidation is initiated by a
42	petition requesting an election on the question. The notition must

be signed by the required number of registered voters of each of

1	the districts proposed to be consolidated and must be presented to
2	the c unty judge of each county in which the school districts are
3	located. (Sec. 19.232.)
4	Source Law
5 6 7 8 9 10 11 12 13	Sec. 19.232. PETITION. A petition signed by 20 or a majority of the legally qualified voters of each of the several contiguous school districts proposed to be consolidated and praying for an election to authorize the consolidation shall be presented to the county judge of the county in which the school districts are located, or if one or more districts to be consolidated is a county-line district, to the county judge of the respective county or counties having jurisdiction thereof.
15	Revisor's Note
16	Section 19.003 of this revision replaces some of
17	the petition requirements of the source law.
18	Revised Law
19	Sec. 19.053. ELECTION ORDER; NOTICE. (a) Each county judge
20	receiving a valid petition shall:
21	(1) issue an order for an election to be held on the
22	same day in each district included in the proposed consolidated
23	district; and
24	(2) give notice of the election.
25	(b) The ballot in the election shall be printed to provide
26	for voting for or against the proposition: "Consolidation of
27	(name of school districts) into a single school district."
28	(Sec. 19.233.)
29	Source Law
30 31 32 33 34 35 36 37	Sec. 19.233. ELECTION ORDER; NOTICE. Upon the receipt of a petition fulfilling the qualifications of Section 19.232 of this code, each county judge shall: (1) issue an order for an election to be held on the same day in each district included in the proposed consolidated district; and (2) give notice of the date and purpose of the election by publication of the order in some

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newspaper published in the county two times at least 20 days prior to the date on which the elections are to be held and by posting a notice of the election in each of the districts.

Revisor's Note

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Section 19.003 of this revision replaces some of the notice requirements of the source law. The ballot proposition is new with the revised law; the present Chapter 19 specifies a proposition in some cases but not in others.

11 Revised Law

Sec. 19.054. CANVASS; RESULT. (a) The commissioners court of each county shall canvass the returns of the election in its county. The commissioners shall publish the results separately for each district.

(b) If the votes cast in all districts show a majority in each district voting in favor of the consolidation, the commissioners court of each county shall declare the school districts consolidated. (Sec. 19.234.)

20 Source Law

Sec. 19.234. CANVASS; RESULT. (a) The commissioners court of the county (or the commissioners court of the several counties, if more than one county is involved) shall at the next meeting thereof, canvass the returns of the election in each district voting and publish the results separately for each district.

(b) If the votes cast in each and all districts show a majority in each district voting separately in favor of the consolidation, the commissioners court (or the commissioners courts of the several counties, if more than one county is involved) shall declare the school districts consolidated. If less than a majority of the votes cast in any one of the districts is in favor of the consolidation, then another election involving the same consolidation proposal may not be held until at least one year has elapsed since the date of the election.

1 Revised Law 2 Sec. 19.055. CONSOLIDATION INVOLVING ONLY COMMON SCHOOL 3 DISTRICTS. (a) If common school districts are consolidated with each other, regardless of whether or not one or more of the districts is a common county-line district, the consolidated district is a common school district and shall be named and governed as provided by this section. R (b) The trustees of each district participating in the g consolidation shall, on notification and at the time and place 10 specified by the commissioners court of each county involved, conduct a joint meeting to: 11 (1) select a name by which the new consolidated school 12 13 district shall be known; and 14 (2) designate the county that shall have the 1.5 supervision of the new consolidated school district. 16 (c) The ex officio county superintendent of the county 17 having supervision of the new consolidated school district shall 18 appoint a board of seven trustees for the new consolidated school 19 district who shall serve until the next April election or until 20 their successors qualify.

21 (d) The new common consolidated school district shall 22 thereafter be governed and controlled as provided by Chapter 22 of 23 this code. (Sec. 19.235.)

24 Source Law

Sec. 19.235. CONSOLIDATION OF COMMON SCHOOL DISTRICTS. (a) When common school districts are consolidated together, regardless of whether or not one or more of the districts may be a common county-line district, the consolidated district shall be classed as a common school district and shall be named and governed as provided by this section.

(b) The trustees of each district participating in the consolidation shall, upon notification and at

in the consolidation shall, upon notification and at the time and place specified by the commissioners court or commissioners courts of the county or counties involved, meet in a joint meeting to:

(1) select a name by which the new consolidated school district shall be known; and

(2) designate the county which shall have

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the supervision of the new consolidated school district.

(c) The county governing board of the county having supervision of the new consolidated school district shall appoint a board of seven trustees for the new consolidated school district who shall serve until the next April election or until their successors shall qualify.

(d) The new common consolidated school district shall thereafter be governed and controlled as provided

in Chapter 22 of this code.

12 Revisor's Note

This section applies only to Crockett and Val

Verde counties, which contain the only two contiguous

common school districts. Both counties retain county

administration with the county judge serving as ex

officio county superintendent.

18 Revised Law

Sec. 19.056. CONSOLIDATION INVOLVING ONLY ONE INDEPENDENT

SCHOOL DISTRICT AND ONE OR MORE COMMON SCHOOL DISTRICTS. (a) If

only one independent school district is consolidated with one or

more common school districts, this section applies.

- 23 (b) The consolidated district shall bear the name of the 24 independent school district.
- (c) Except as provided by Subsection (d) of this section,
 the board of trustees of the independent school district shall
 serve as the board of trustees of the consolidated district until
 the next regular election of trustees, at which time the
 consolidated district shall elect a board of seven trustees.
 - (d) If the membership in the independent school district on the last day of the preceding school year is more than five times that of the other district or districts consolidating with it, the trustees of the independent school district shall continue to serve for the terms for which they have been elected and only the vacancies, as they occur, shall be filled from the consolidated

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- 2 (e) The powers, duties, and terms of office of the trustees
- are governed by Chapter 23 of this code. (Secs. 19.236, 19.237.)

Source Law

Sec. 19.236. CONSOLIDATION INVOLVING INDEPENDENT SCHOOL DISTRICT. When two or more independent school districts are consolidated together or when one or more independent school districts are consolidated with one or more independent school districts, the consolidated district shall be classed as an independent school district and shall be named and governed according to Section 19.237 or 19.238 of this code, whichever is applicable.

Sec. 19.237. CONSOLIDATION INVOLVING ONLY ONE INDEPENDENT SCHOOL DISTRICT. (a) If only one independent school district is consolidated with one or more common school districts, the provisions of this section apply

section apply.

(b) The consolidated district shall bear the

name of the independent school district.

(c) The board of trustees of the independent school district shall serve as the board of trustees of the consolidated district until the next regular election of trustees, at which time the consolidated district shall elect a board of seven trustees, unless the scholastic population of the independent school district is in excess of five times that of the other district or districts consolidating with it, in which event the trustees of the independent school district shall continue to serve for the terms for which they have been elected and only the vacancies, as they occur, shall be filled from the consolidated district.

(d) The powers, duties, and terms of office of the trustees shall be in accordance with the general laws governing independent school districts as provided

36 in Chapter 23 of this code.

37 Revised Law

- Sec. 19.057. CONSOLIDATION INVOLVING TWO OR MORE INDEPENDENT

 SCHOOL DISTRICTS. (a) If two or more independent school districts
- 40 are included in the consolidation, this section applies.
- 41 (b) The consolidated district shall bear the name as
 42 prescribed in the petition for consolidation and the name shall
 43 include "Consolidated Independent School District."
- (c) Except as provided by Subsection (d) of this section, the board of trustees of the independent school district having the greatest membership on the last day of the school year preceding

- 1 the consolidation shall serve as the board of trustees of the
- 2 consolidated district until the next regular election of trustees,
- 3 at which time the consolidated district shall elect a board of
- 4 seven trustees, at least two of whom shall be elected from the area
- of each former independent district included in the consolidation.
- 6 (d) If the membership on the last day of the school year
- 7 preceding the consolidation in the district with the largest
- 8 membership is more than five times that of the other district or
- 9 districts consolidating with it, the trustees of the district with
- 10 the largest membership shall continue to serve for the terms for
- 11 which they have been elected and only the vacancies, as they occur,
- shall be filled from the consolidated district.
- 13 (e) The powers, duties, and terms of office of the trustees
- 14 are governed by Chapter 23 of this code. (Sec. 19.238.)

15 Source Law

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- Sec. 19.238. CONSOLIDATION INVOLVING TWO OR MORE INDEPENDENT SCHOOL DISTRICTS. (a) If two or more independent school districts are included in the consolidation, the provisions of this section apply.
 - (b) The consolidated district shall bear the name as prescribed in the petition for consolidation and shall include "Consolidated Independent School District."
 - (c) The board of trustees of the independent school district having the greater or greatest number of scholastics at the time of consolidation shall serve as the board of trustees of the consolidated district the next regular election of trustees, at which time the consolidated district shall elect a board of seven trustees, at least two of whom shall be elected from the area of each former independent district included in the consolidation, unless the scholastic population of the larger or largest independent school district is in excess of five times that of the other district or districts consolidating with it, in which event the trustees of the larger or largest district shall continue to serve for the terms for which they have been elected and only the vacancies, as they occur, shall be filled from the consolidated district.
 - (d) The powers, duties and terms of office of the trustees shall be in accordance with the general laws governing independent school districts as provided in Chapter 23 of this code.

1	Revised Law
2	Sec. 19.058. TITLE TO PROPERTY; ASSUMPTION OF DEBT. Title
3	to all property of the consolidating districts vests in the
4	consolidated district, and the consolidated district assumes and is
5	liable for the outstanding indebtedness of the consolidating
6	districts. (Sec. 19.243.)
7	Source Law
8 9 10 1 1 2 1 1 4 1 5 1 6 1 7 1 8 9 2 2 2 2 2 2 2 2 2 2 3 3 3 2 3 3 3 3 3	Sec. 19.243. ASSUMPTION OF DEBT. (a) If at the time of the proposed consolidation there are outstanding bonds of any district included in the proposed consolidation, an election shall be held to determine whether or not the consolidated district shall assume and pay off the outstanding bonds and levy a tax therefor. (b) The election may be held after consolidation has been accomplished on the call of the trustees of the consolidated district as authorized in Subchapter 0 of this chapter. (c) The election may be held on the same day upon which the election on the question of consolidation is held provided that separate notices, separate ballots, separate ballot boxes, and separate tally sheets are provided for the two separate elections. (d) If at an election, either on the day of the consolidation election or on some future day, a majority of the voters vote to assume and pay off the bonded indebtedness of the district or districts consolidating, then the bonded indebtedness shall become valid and subsisting obligations of the consolidated district, and the proper officers thereof shall annually thereafter levy sufficient taxes to pay the interest thereon as it accrues and to create a sinking fund which, in addition to the sinking funds already accumulated in the original bonded district, will pay off and retire the outstanding bonds when they become due.
38	Revisor's Note
39	The revised law conforms the debt assumption

revision.

40 41 provisions to that provided by Sec. 19.004 of this

Revised Law 1 Sec. 19.059. DISSOLUTION OF CONSOLIDATED SCHOOL DISTRICT. 2 (a) Any consolidated school district may be dissolved by the same procedure provided for consolidation, except that it shall not be 4 necessary to provide polling places in each of the 5 districts. 6 (b) If the district is dissolved, each of the former districts is restored as a separate district and classified as an 8 independent school district. 9 (c) Title to property of the consolidated district that is 10 allocated to each of the restored districts under Section 19.004 of

Source Law 16

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Sec. 19.244. DISSOLUTION OF CONSOLIDATED SCHOOL (a) Any consolidated school district may DISTRICTS. be dissolved and the districts therein included restored to their original status by the same procedure provided for consolidation, except that it shall not be necessary to provide polling places in each district. brought about by When dissolution is (b) qualified voters of the the of majority vote consolidated district, each of the restored districts shall assume and be liable for its prorata part of the outstanding financial obligations of the consolidated district, each prorata part to be based on the relation that the total assessed valuation of all property in the original district bears to the total assessed valuation of property in the consolidated district. for the dissolution of election (c) No consolidated district shall be held until three years have elapsed after the date of the election at which

this code vests in the restored districts, and each of the restored

districts assumes and is liable for the indebtedness of the

consolidated district as allocated under that section. (Sec.

Revisor's Note 36

the districts were consolidated.

(1) Recent state policy, evidenced as Subchapter G, Chapter 17, Texas Education Code, favors independent school districts rather than common school districts. In keeping with that policy, revised law provides that, on dissolution of a consolidated district, the restored districts are classified as independent school districts even if the districts were common school districts prior to consolidation.

(2) Section 19.244(c) of the present Chapter 19 is omitted because consolidation elections are covered by the general time limit of Sec. 19.002 of this revision.

Revisor's Note (End of Subchapter)

(1) The revised law omits Sec. 19.239, Texas Education Code, because no rural high school district is contiguous to a common school district; therefore, no consolidation is possible. The omitted section reads:

Sec. 19.239. CONSOLIDATION OF COMMON AND RURAL HIGH SCHOOL DISTRICTS. (a) When one or more common school districts are consolidated with a rural high school district, the consolidated district shall, if there be no bonded indebtedness in any district involved or if any bonded indebtedness is adjusted as specified below, take form of such rural high school district and be governed by the board of trustees of the rural high school district if all parts had originally been included in the rural high school district.

- (b) In case of any outstanding bonded indebtedness in any district participating in the consolidation, an election shall be held to determine whether or not the common school district or districts or the rural high school district shall assume its or their pro rata share of the indebtedness.
- (c) The consolidation shall not become effective until after the election adjusting the bonded indebtedness. In case the election fails to be carried, the consolidation shall be held for naught and such districts shall remain in their original status.
- (2) The revised law omits Sec. 19.245, Texas Education Code, as impliedly repealed by Sec. 19.246 (codified in this revision as Sec. 19.025). Section

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19.245, enacted in 1947, is a confusing method of "dissolving" a consolidated county-line school district that fails to operate a school. Poorly drafted, the section appears to attempt a method of withdrawing a school district from a consolidated district (the subject addressed by the law repealed with the enactment of Sec. 19.245, V.A.C.S. Art. 2518(b)). Section 19.246, enacted in 1949 and previously codified as Sec. 16.80 of the Texas Education Code, requires that the territory of dormant districts (districts that fail to operate a school for one year) be annexed to adjacent districts and specifically applies to county-line school districts. Any county-line consolidated school district may be dissolved in the same manner as other districts under the revised law.

The omitted section reads:

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48 49 Sec. 19.245. DISSOLUTION OF COUNTY-LINE CONSOLIDATED SCHOOL DISTRICTS.

(a) A county-line consolidated school district may be dissolved as provided by this section whenever the consolidated school district fails to operate a public free school.

- (b) A petition signed by 20 or a majority of the qualified voters of the county-line district shall be filed with the county judge of the county in which that portion of the district desiring to be dissolved is situated.
- (c) Upon the filing of such a petition, the county judge shall call an election to be held at some designated place in the district.
- (d) If a majority of the votes cast at the election favor dissolution, the boundaries of the original districts, consolidation, before shall be reapportioned by order of the county judge. Thereafter, the consolidated county-line school district shall cease to exist insofar as it shall relate to that portion of the district in which the election was held.
- (e) Dissolution of the district under the terms of this section shall not operate to relieve any one of the original districts from assuming and bearing its prorata part of the total indebtedness of the consolidated county-line school

district; and any indebtedness, bonded or otherwise, shall be borne proportionately by the original districts comprising the county-line school district.

(3) Sections 19.240, 19.241, and 19.242 of the

(3) Sections 19.240, 19.241, and 19.242 of the present Chapter 19 are omitted from the revised law as redundant. Each of the consolidations addressed by those sections is covered by the provisions of the revised law. The omitted sections read:

Sec. 19.240. CONSOLIDATION OF RURAL AND INDEPENDENT DISTRICTS. When one or more rural high school districts are consolidated with one or more independent school districts, the consolidation district shall be classed as an independent school district and shall be named and governed according to Section 19.241 or Section 19.242 of this code, whichever is applicable.

Sec. 19.241. ONE INDEPENDENT DISTRICT. (a) If only one independent school district is involved in the consolidation, the provisions of this section apply.

- (b) The consolidated district shall bear the name of the independent school district.
- (c) The board of trustees of the independent school district shall serve as the board of trustees of the consolidated district until the next regular election of trustees, at which time the consolidated district shall elect a board of seven trustees, unless the scholastic population of the independent school district is in excess of five times that of the other district or combined districts consolidating with it, in which event the trustees of the independent school district shall continue to serve for the terms for which they have been elected and only the vacancies, as they occur, shall be filled from the consolidated district.
- (d) The powers, duties, and terms of office of the trustees shall be in accordance with the general laws governing independent school districts as provided in Chapter 23 of this code.
- Sec. 19.242. TWO INDEPENDENT DISTRICTS. (a) If two or more independent school districts are included in the consolidation, the provisions of this section apply.
- (b) The consolidated district shall bear the name prescribed in the petitions for consolidation and shall include "Consolidated Independent School District."
- (c) The board of trustees of the independent school district having the

greater or greatest number of scholastics at the time of consolidation shall serve as 2 the board of trustees of the consolidated 3 district until the next regular election of trustees, at which time the consolidated 5 district shall elect a board of seven trustees at least two of whom shall be 7 elected from the area of each former 8 independent school district included in the 9 consolidation, unless the scholastic population of the larger or largest 10 population of 11 independent school district participating 12 in the consolidation is in excess of five 13 times that of the other district or 14 combined districts consolidating with it, 15 in which event the trustees of the larger 16 largest independent school district 17 shall continue to serve until their terms 18 expire and only the vacancies, as they 19 shall be filled from 20 occur, consolidated district. 21 (d) The powers, duties, and terms of 22 office of the trustees shall be in 23 accordance with the provisions of Chapter 24 23 of this code. 25 [Sections 19.060-19.080 reserved for expansion] 26 SUBCHAPTER D. CREATION OF COUNTYWIDE INDEPENDENT 27 SCHOOL DISTRICTS 28 Revised Law 29 (a) A countywide independent Sec. 19.081. ELIGIBILITY. 30 school district may be created under this subchapter in any county 31 in which: 32 (1) the total student membership of all districts on 33 the last day of the school year preceding the filing of the 34 petition is not more than 2,500; and 35 (2) not more than two school districts, excluding 36 county-line districts, have operated schools within the two years

(b) Any county-line district in the county is excepted from

the proposed countywide district. (Secs. 19.061, 19.062 (part).)

preceding the filing of the petition.

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1	Source Law
2 3 4 5 6 7 8 9 10 11	Sec. 19.061. QUALIFICATIONS. A county-wide independent school district may be created, under the terms of this subchapter, in any county in the state meeting all of the following qualifications: (1) The county must have a scholastic population of not more than 2,500. (2) Not more than two school districts, either two common school districts or two independent school districts or one common school district and one independent school district, shall have conducted schools within the past two years.
13 14 15 16 17 18	[Sec. 19.062. The petition must] (3) provide that in the event a county line district, either common or independent, shall exist in the county, such county line district shall be excepted from the proposed county-wide independent school district and the provisions hereof.
19	Revisor's Note
20	(1) The revised law states the exception of
21	county-line districts as a substantive requirement
22	rather than a statement in the petition. Requiring it
23	as a petition statement is of little use and leaves the
24	substantive requirement as implied rather than
25	expressed.
26	(2) The revised law omits the authority of two
27	common school districts to create a countywide
28	independent school district because no county has two
29	common school districts. Since "school district"
30	includes both common and independent districts, the
31	revised law preserves the authority of a common
32	district to combine with an independent school district
33	for purposes of creating a countywide independent
34	school district.
35	Revised Law
36	Sec. 19.082. PETITION; BALLOT. (a) Creation of a
37	countywide independent school district is initiated by a petition
38	requesting an election on the question. The petition must be

- 1 signed by either a majority of the members of the board of trustees
- of the school districts within the county or by the required number
- 3 of voters of each of the school districts within the county.
- 4 (b) The ballot for the election shall be printed to provide
- 5 for voting for or against the proposition: "Creation of a
- 6 countywide independent school district." (Sec. 19.062 (part).)

7 Source Law

8 Sec. 19.062. PETITION. Whenever it is desired 9 that any county meeting the qualifications of Section 10 19.061 of this code be created into a single 11 independent school district, there shall be presented 12 to the county judge a petition which shall:

(1) be signed by either a majority of the members of the board of trustees of the common and/or independent school districts within the county or by 20 qualified voters or a majority of the qualified voters of each of the common and/or independent school districts within the county;

(2) state that the purpose is to create an independent school district embracing the entire county; and

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23 Revised Law

- Sec. 19.083. ORDER CREATING DISTRICT. If a majority of the votes are cast in favor of the creation of a countywide independent school district, the commissioners court shall by order:
- (1) create the independent school district embracing
 the entire county and abolish all school districts participating in
- 30 (2) declare the boundaries of the countywide 31 independent school district to be coextensive with the boundaries 32 of the county or, if a county-line school district exists within 33 the county, define the boundaries of the countywide independent
- 34 school district by metes and bounds, excluding the county-line
- 35 district. (Sec. 19.065.)

the election; and

1	Source Law
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Sec. 19.065. ORDER CREATING DISTRICT. If it is found that a majority of the legally qualified voters voting in the election favor the creation of a county-wide independent school district, the commissioners court shall pass an order which shall: (1) create the independent school district embracing the entire county and abolish all common and/or independent school districts participating in the election; and (2) declare the boundaries of the county-wide independent school district to be co-extensive with the boundaries of the county or, in the event a county line school district exists within the county, define the boundaries of the county-wide independent school district by metes and bounds, excluding the county line district.
18	Revised Law
19	Sec. 19.084. APPOINTMENT OF INITIAL TRUSTEES. Not later
20	than the 10th day following the day on which results of a favorable
21	election are declared, the county judge shall provide for the
22	organization of the district by appointing one trustee from each of
23	the four commissioner precincts within the county and three
24	trustees from the county at large. (Sec. 19.066.)
25	Source Law
26 27 28 29 30 31 32 33 34 35 36 37	Sec. 19.066. APPOINTMENT OF INITIAL TRUSTEES. (a) The trustees of an independent school district embracing an entire county shall be selected as provided in this section and Section 19.067 of this code. (b) Immediately following the election at which it was determined to create a county-wide independent school district, the county judge shall provide for the organization of the district within 10 days thereafter by appointing seven trustees as follows: One trustee shall be appointed from each of the four commissioners precincts within the county, and three trustees shall be appointed from the county at large.

Revised Law

Sec. 19.085. ELECTION OF TRUSTEES. (a) The county judge 40 shall call the first election of trustees for the first Saturday in 41 April of the year following the election at which the countywide 42 43 independent school district was created.

- 1 (b) Each qualified voter in the district is entitled to vote 2 for one board member from the commissioner precinct in which the 3 elector and the candidate reside and is entitled to vote for three 4 candidates from the county at large.
- 5 (c) The commissioners court shall appoint election judges
 6 and assistants, cause ballots to be printed and distributed,
 7 canvass the votes, declare the results of the election, notify the
 8 persons elected, and call a meeting of the new board of trustees on
 9 a date not later than the 10th day after the day on which the
 10 results of the election are determined.
 - (d) The seven trustees first elected shall determine by lot which shall serve for a term of one year and which for a term of two years. Those drawing numbers 1, 2, and 3 shall serve for a term of one year, and those drawing numbers 4, 5, 6, and 7 shall serve for a term of two years.
 - (e) All subsequent elections of trustees shall be called by the board of trustees in the manner provided in this code for trustee elections in independent school districts. The elections shall be held on the first Saturday in April of each year at places in each commissioner precinct designated by the board of trustees. Each year, either three or four trustees, as the case may be, shall be elected for a term of two years. (Sec. 19.067.)

23 Source Law

Sec. 19.067. ELECTION OF TRUSTEES. (a) The first election for trustees shall be called by the county judge, shall be held on the first Saturday in April of the year following the election at which the county-wide independent school district was created and shall be conducted as provided by this section.

(b) Each elector in the county shall be permitted to vote for one board member from the commissioners precinct in which the elector and the candidate reside and shall be permitted to vote for three candidates from the county at large.

(c) The commissioners court shall appoint election judges and assistants, cause ballots to be printed and distributed, canvass the votes, declare the results of the election, notify the persons elected, and call a meeting of the new board of trustees on a date not more than 10 days after the results of the

1 2 3 4 5 6	election are determined. (d) The seven trustees first elected shall determine by lot which shall serve for a term of one year and which for a term of two years. Those drawing numbers 1, 2, and 3 shall serve for a term of one year,
7 8 9 10 11 12 13 14 15	and those drawing numbers 4, 5, 6, and 7 shall serve for a term of two years. (e) All subsequent elections of trustees shall be called by the board of trustees in the manner provided in this code for trustee elections in independent school districts. The elections shall be held on the first Saturday in April of each year at places in each commissioners precinct designated by the board of trustees. Each year, either three or four trustees, as the case may be, shall be elected for a term of two years.
17	Revised Law
18	Sec. 19.086. POWERS. The boards of trustees of independent
19	school districts established under this subchapter, whether
20	appointed or elected, have all the powers, rights, duties,
21	privileges, and qualifications granted in or required by general
22	law relating to independent school districts. (Sec. 19.068.)
23	Source Law
24 25	Sec. 19.068. TRUSTEES; POWERS, ETC. (a) The
26	boards of trustees of independent school districts established under this subchapter, whether appointed or
27 28	elected, shall have all the nowers rights duties
29	privileges, and qualifications granted in or required by the general provisions of this code relating to
30	independent school districts.
31 32	(b) The boards of trustees shall have general
33	management and control of all schools situated or established in the districts, including management of
34	the business affairs of the district and selection of
35 36	ceachers.
37	(c) The boards of trustees shall have all rights and powers of taxation as provided for independent
38	school districts, including assessing property for
39 40	taxation, fixing tax rates, and issuing bonds
41	(d) The boards of trustees shall have any other rights and powers now held and exercised by boards of
42 43	trustees of independent school districts as provided in Chapter 23 of this code.
44	Revisor's Note
45	The revised law omits Subsecs. (b), (c), and (d)
1 6	of the source law because each power or duty addressed

by those subsections is included within the broad

1	provisions of Subsec. (a).
2	Revised Law
3	Sec. 19.087. TITLE TO PROPERTY; ASSUMPTION OF DEBT; TAXES.
4	(a) Title to all property of the component districts vests in the
5	countywide district, and the countywide district assumes and is
6	liable for the outstanding indebtedness of the component districts.
7	(b) The maintenance and bond taxes and assessed valuations
8	in each of the several component districts existing at the time of
9	the creation of the independent school district embracing the
10	entire county continue as if authorized for the countywide district
11	until equalized at an election held for that purpose. (Sec.
12	19.069.)
13	Source Law
14 15 16 17 18 19 20 21 22 22 24 25 26 27 28 29 30 31 32 33 34	Sec. 19.069. TAXES. (a) The maintenance and bond taxes and assessed valuations in each of the several component districts existing at the time of the creation of the independent school district embracing the entire county shall continue as authorized and approved until such time as an election shall have been held equalizing the maintenance tax and assuming the bonded indebtedness of the several component school districts making up the county-wide independent school district. (b) Elections for the levying of taxes, assumption of debt, and issuance of bonds shall be called, held, and determined in accordance with the provisions governing such elections in independent school districts as provided in Subchapter O of this chapter or in Chapter 20 of this code. (c) The laws governing the assessing and collecting of taxes, issuance of bonds (new or refunding), in independent school districts shall be applicable to independent school districts created under this subchapter.
35	Revisor's Note
36	Subsection (b) of the source law is omitted

because its substance is covered by Sec. 19.004 of this

revision. Subsection (c) is omitted as unnecessary.

1 Revisor's Note (End of Subchapter) (1) Sections 19.063 and 19.064 of the present Chapter 19 are omitted because their substance is covered by Sec. 19.003 of this revision. The omitted 6 sections read: Sec. 19.063. ELECTION ORDER; NOTICE. 8 Upon the presentation of a petition 9 fulfilling the qualifications of Section 19.061 of this code, the county judge 10 11 shall: 12 (1) order an election to be 13 held throughout the county on a date not 14 less than 21 days nor more than 30 days after the date of the filing of the 15 16 petition; and 17 (2) cause notice of election to be given by posting the 18 19 substantial copy of the election order in a public place in each common and/or 20 21 independent school district in the county 22 not less than 15 days prior to the date 23 fixed for the election. 24 Sec. 19.064. ELECTION. (a) 25 election shall be held at the usual voting place or places in each of the several districts in the county and shall be conducted under the general election laws 26 27 28 29 of the state unless otherwise provided 30 herein. 31 (b) The commissioners court shall at 32 any regular or special session after the 33 election canvass the return of the election and declare the result thereof. 35 (2) The revised law omits Sec. 19.070 of the present Chapter 19 because it was made unnecessary by the abolition of county administration under Subchapter 37 38 G, Chapter 17. The omitted section reads: 39 Sec. 19.070. COUNTY GOVERNING BOARD 40 NOT REQUIRED. No county school trustees or 41 county boards of education shall be 42 required in those counties which create 43 county-wide independent school districts 44 under the terms of this subchapter. 45 (3) Consistent with the state policy evidenced 46 by Subchapter G, Chapter 17, Texas Education Code, 47 the trend away from common school districts, the revised law omits all of Subchapter B, Chapter 19, 48

relating

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to creation of countywide common school

districts. Omission of the subchapter will not affect
the operations of any of the three existing countywide
common school districts (Crockett County Consolidated
Common School District in Crockett County, Guthrie
Common School District in King County, and Kenedy
Countywide Common School District in Kenedy County).
Creation of countywide independent school districts is
preserved in this subchapter of the revised law.
Common school districts may be involved in actions
under this subchapter, but the resulting district will
be classified as an independent school district. The
omitted subchapter reads:

SUBCHAPTER B. CREATION OF COUNTYWIDE COMMON SCHOOL DISTRICTS

Sec. 19.031. QUALIFICATIONS. county-wide common school district may be created, under the terms of this subchapter, in any county in the State meeting all of the following qualifications:

- (1) The county must have a scholastic population of fewer than 600 as shown by the last scholastic census on file in the State Department of Education.
- (2) The county must not embrace the whole or any part of an independent school district.
- (3) There must be no outstanding indebtedness against any common school district in the county.
- (4) The county must have an assessed property valuation of less than \$6,000,000.

Sec. 19.032. PETITION FOR ORDER. (a) The county judge, ELECTION: when petitioned by 50 or a majority of the legally qualified property taxpaying voters of any county meeting the qualifications specified in Section 19.031 of this code, shall order an election to be held throughout the county for the purpose of determining whether a majority of the legally qualified property taxpaying voters residing in the county shall favor the creation of a common school district embracing the entire county.

- (b) The petition and order for the election shall state that the purpose is to create a common school district embracing the entire county.
- (c) The order for the election must be issued and public notice thereof given,

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as in other school elections, for not less than three weeks prior to the date at which the election is to be held.

(d) It shall not be necessary for either the petition or the order to state the metes and bounds of the district proposed to be created.

Sec. 19.033. ELECTION. The election to determine whether to create a common school district embracing the entire county shall be held at the usual voting places in each election precinct in the county and shall be conducted under the general election laws of this state.

Sec. 19.034. CANVASS: ORDER. (a) The commissioners court shall, either at a regular or a special session, canvass the returns of the election and declare the results.

- (b) If it is found that a majority of the legally qualified property taxpaying voters, voting at the election, are in favor of the creation of a common school district embracing the entire county, the commissioners court shall enter an order creating the common school district embracing the entire county and abolishing all common school districts existing prior thereto.
- (c) It shall not be necessary for the order creating the district to state the metes and bounds of the county.
- Sec. 19.035. ELECTION OF TRUSTEES.

 (a) When any common school district embracing an entire county has been created as provided in this subchapter, the county judge shall immediately order an election for the election of three trustees for the school district.
- (b) The county judge shall give public notice of the election by posting notices thereof at each voting place in the county not less than 20 days before the date at which the election is to be held.
- (c) The county judge shall appoint for the election for each precinct in the county a presiding officer, who shall be authorized to appoint two clerks to assist him in the conduct of the election.
- (d) Any person seeking election as trustee of the county-wide district shall, not less than 10 days before the election, apply in writing to the county judge to have his name placed on the ballot.
- (e) The county judge shall order the preparation of the necessary number of ballots containing the names of each person applying as a candidate for trustee.
- (f) The election shall be held at the usual voting places in each voting precinct in the county and shall be conducted in compliance with the general laws relating to common school district elections.
 - (g) The officers holding the

election shall make returns thereof to the county judge within five days after the 2 3. election. The commissioners court at its 4 next regular or special session shall canvass the returns and declare the results 6 of the election. 7 Sec. 19.036. STATUS OF DISTRICT. 8 Any county-wide common school district created under the terms of this subchapter 9 10 shall be governed as other common school 11 districts as provided in Chapter 22 of this 12 code and shall have all the rights and 13 privileges of other common school districts 14 heretofore created or which may hereafter 15 be created under the general laws of this 16 State. 17 [Sections 19.088-19.100 reserved for expansion] 18 SUBCHAPTER E. SEPARATION FROM MUNICIPAL CONTROL 19 Revised Law 20 Sec. 19.101. ELIGIBILITY. Any municipal school district may 21 be separated from municipal control so that the school corporation 22 becomes an independent school district, without the dual character previously possessed by the school corporation and the city or 23 24 town. (Sec. 19.166(a).) 25 Source Law Sec. 19.166. SEPARATION FROM MUNICIPAL CONTROL 26 AND CONVERSION TO INDEPENDENT SCHOOL DISTRICT. (a) 27 28 Any municipal school district, established either under 29 the terms of Section 19.161 of this code or under any 30 other prior statutory authority, may be separated from 31 municipal control so that the school corporation shall 32 become and be an independent school district, without 33 the dual character theretofore possessed by the school 34 corporation and the city or town, under the provisions 35 of this section.

36 Revised Law

Sec. 19.102. PETITION. Separation from municipal control is initiated by a petition signed by 10 percent of the registered voters of the municipal school district. The petition must be presented to the board of trustees of the municipal school district. The board of trustees of the municipal school district

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- shall certify the petition to the governing body of the city or
- 2 town. (Sec. 19.166(b).)

3 Source Law

(b) A petition signed by 100 or more of the resident qualified voters of the municipal school district and/or city or town and praying for an election on the proposition of whether or not the public schools shall be divorced from municipal control shall be presented to the board of trustees of the municipal school district. The board of trustees of the municipal school district shall certify the petition to the governing body of the city or town.

13 Revisor's Note

On recommendation of the subcommittee, the revised law conforms the signature requirement to the general rule provided by Sec. 19.003 of this revision.

17 Revised Law

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Sec. 19.103. HEARING. Immediately after receipt of the petition and certification, the governing body of the city or town shall fix a date not later than the 10th day after the date of receipt for the holding of a joint meeting of the governing body of the city or town and the board of trustees of the municipal school district. At the joint meeting, the governing body of the city or town and the board of trustees of the municipal school district, acting jointly as one body, the mayor or chairman of the governing body presiding, shall order an election. (Sec. 19.166(c).)

Source Law

(c) Upon receipt of the petition and certification, the governing body of the city or town shall fix a date not more than 10 days thereafter for the holding of a joint meeting of the governing body of the city or town and the board of trustees of the municipal school district. At the joint meeting, the governing body of the city or town and the board of trustees of the municipal school district, acting jointly as one body, the mayor or chairman of the governing body presiding, shall order an election as prayed for in the petition.

Revised Law

Sec. 19.104. ELECTION. (a) The election shall be held on 2 an authorized election date, as provided by Section 9b, Texas 3 Election Code (Article 2.01b, Vernon's Texas Election Code), 4 occurring not later than the 60th day after the day on which the 5 petition is received. If an authorized date within that period 6 does not allow sufficient time to comply with other 7 requirements or if there is no authorized date within that period, the election shall be ordered for the next authorized date. Notice 9 of the election shall be given in the manner prescribed by Section 10 11 19.003 of this code.

- 12 (b) The ballot shall be printed to provide for voting for or against the proposition: "The separation of the public schools 13 14 from municipal control."
- 15 (c) Except as provided by this section, the election shall be conducted as nearly as possible in compliance with the law 16 17 governing regular city elections in the town or city.
- (d) The governing body of the city or town shall immediately 18 canvass the returns of the election and deliver to the board of 19 trustees of the municipal school district the certified results of 20 21 the election and a certified copy of the record showing all 22 proceedings relating to the election.
- 23 (e) If a majority of the votes are cast in favor of the 24 separation of the public schools from municipal control and if the 25 board of trustees of the school district finds that the election 26 has been in all respects lawfully held and the returns duly and 27 legally made to the governing body of the city or town, the board of trustees shall by resolution declare that the public schools of 28 29 the municipal school district have been separated from municipal 30 control and that the corporate name of the school district shall 31 thereafter be "_____ Independent School District," 32 inserting the name of the city or town. (Secs. 19.166(d), (f)-(i).)

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Source Law

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2 3 4	(d) The election shall be held not more than 30 days nor less than 10 days thereafter. At least 10 days notice of the election shall be given.
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	(f) The ballots for use at the election shall have printed thereon the words: "For the separation of the public schools from municipal control," and "Against the separation of the public schools from municipal control." (g) In all respects not specifically covered herein, the election shall be conducted as nearly as possible in compliance with the law with reference to regular city elections in the town or city. (h) The governing body of the city or town shall immediately canvass the returns of the election and certify the results to the board of trustees of the municipal school district, together with a certified copy of the record showing all proceedings in respect of the election. (i) If a majority of the qualified voters,
21 22 23 24 25 26 27 28 29 30 31 32 33	voting at the election in the municipal school district, vote in favor of the separation of the public schools from municipal control and if the board of trustees of the school district finds that the election has been in all respect lawfully held and the returns thereof duly and legally made to the governing body of the city or town, the board of trustees shall by resolution duly passed and entered of record, declare that the public schools of the municipal school district have been separated from municipal control and that the corporate name of the school district shall thereafter be "Independent School District," inserting the name of the city or town.
34	Revisor's Note
35	(1) The revised law omits Subsec. (e) of the
36	source law because voting qualifications and residency
37	requirements are provided for in general election law.
38	The omitted provision reads:
39 40 41 42 43 44 45	(e) Every person who has attained the age of 21 years and who has resided within the limits of the municipal school district for the six months next preceding the date of election and who is a qualified elector under the laws of this State shall be entitled to vote.
46	(2) The revised law omits Subsec. (j) of the
47	source law because Sec. 19.002 of this revision
48	provides a general rule for permitted frequency of
49	actions. The omitted provision reads:

(j) If the proposition shall be

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obligations, contracts

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against the city or town, as a school district, and all

(8) All bonds issued by and outstanding

and indebtedness existing

against the city or town, as a school district, shall become the obligations and debts of the independent school district at the time of its separation from municipal control. The independent school district, after separation from municipal control, shall be held to have assumed the discharge of all such obligations, contracts and indebtedness, and the same shall be enforceable and collectible from, paid off and discharged by, the independent school district; and it shall not be necessary to call an election within and for such district for the purpose of assuming such bonds and other indebtedness.

Revisor's Note

The revised law omits Subsec. (k)(2) of the source law because it provides the same rule as Sec. The omitted provision 19.006(b) of this revision. reads:

(2) Any and all maintenance previously voted, taxes bond and/or authorized, and/or levied on the taxable properties situated within the limits of the municipal school district shall be

continued in full force by the independent 23 school district. 24

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Revised Law

- The board of trustees of the TRUSTEES. (a) Sec. 19.106. separated school district shall consist of seven members.
- (b) The members of the board of trustees of the municipal school district shall continue as members of the board of trustees of the independent school district until the terms for which they have been elected or appointed, as the case may be, have expired or until their successors have been elected and have qualified.
- (c) If the board of trustees of the municipal school 33 district consisted of fewer than seven members, those serving shall 34 appoint a sufficient number of new trustees to bring the total 35 membership of the board to seven members, the appointees to serve 36 in accordance with the general law governing the election and 37 tenure of office of independent school district trustees. 38
- (d) At the expiration of the terms of office of the existing 39 trustees, election of trustees shall be held in compliance with the 40

1	general law relating to the election of clubbed in independent
2	school districts. (Secs. 19.166(k)(3)-(k)(6).)
3	Source Law
4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 27	(3) The board of trustees of the independent school district shall consist of seven members. (4) The members of the board of trustees of the municipal school district shall continue as members of the board of trustees of the independent school district until the terms for which they have been elected or appointed, as the case may be, shall have expired or until their successors have been elected or qualified. (5) In the event the board of trustees of the municipal school district consisted of fewer than seven members, those serving shall appoint a sufficient number of new trustees to bring the total membership of the board to seven members, the appointees to serve in accordance with the general law governing the election and tenure of office of independent school district trustees. (6) At the expiration of the terms of office of the existing trustees, election of trustees shall be held in compliance with the general law relating to the election of trustees in independent school districts as provided in Chapter 23 of this code.
28 29	Revisor's Note (End of Subchapter)
30	Of the present Subchapter F, Chapter 19, the
31	revised law retains only Sec. 19.166, authorizing
32	separation from municipal control. The subcommittee
33	views municipal school districts as something of an
34	anachronism and of little modern purpose. Recent
35	attempts at creation of a municipal district have shown
36	that significant erosion of another district's tax base
37	may result. The ease with which current law authorizes
38	extension of municipal school district boundaries also
39	affords opportunity for tax base erosion while serving
40	few significant other purposes.
41	Omission of the authority to create a municipal (4.7)

district does not affect the operation of the few

existing municipal districts. To the extent that

boundary changes are desirable or necessary, other 1 provisions of this revision provide for those changes 2 in the same manner as for other districts. 3 For the same reasons, the revised law omits all of the present Subchapter J, Chapter 19, relating to 5 municipal district boundary extensions. 6 The omitted provisions read: 7 SUBCHAPTER F. MUNICIPAL SCHOOL DISTRICTS--CREATION, 8 BOUNDARY CHANGES, CONVERSION, ETC. 9 ACQUIRE Sec. 19.161. CITY MAY 10 (a) Any city or town CONTROL OF SCHOOLS. 11 in this state may acquire the exclusive 12 control of the public free schools within 13 its limits by a majority vote of the 14 property taxpaying voters of the city or 15 town voting at an election held for that 16 purpose as herein provided. However, if 17 the territory to be detached from any 18 district by creation existing 19 municipal school 10 district exceeds 20 percent of the total area of the existing 21 district, the proposed detachment must be 22 by a majority vote of the approved 23 residents of each district affected. 24 (b) A petition, signed by not less 25 50 of the qualified electors of the 26 city or town and requesting an election to 27 determine whether the city or town shall 28 acquire the exclusive control of the public 29 free schools within its limits, shall be 30 presented to the mayor. 31 (c) Upon receipt of the petition, 32 the mayor shall order an election to be 33 held at a date within 20 days thereafter. 34 (d) The election shall be conducted 35 as other municipal elections; and if a 36 majority of the votes cast favor the 37 the city or town shall by proposition, 38 ordinance duly passed and entered of record, assume control and management of 39 40 the public free schools within its limits. 41 Not more than one election shall be held in 42 any one calendar year to determine the 43 question. 44 CONTROL Sec. 19.162. TRANSFER OF 45 DISTRICT TO CITY. (a) Any FROM 46 including district independent school 47 within its limits a city or town incorporated for municipal purposes under 48 49 the laws of this State may transfer the control and management of the school 50 51 district to the incorporated city or town 52 as prescribed by this section. 53 (b) A petition, signed by as many as

50 or a majority of the resident qualified

voters of the independent school district and requesting an election on the proposition of whether the public free schools of the district should be assumed and controlled by the incorporated city or town, shall be presented to the board of trustees of the independent school district.

- (c) Upon receipt of the petition, the board shall order an election to be held at the usual voting places within the district at a date within 20 days thereafter.
- (d) The election shall be ordered and held in conformity with the law governing tax and bond elections in independent school districts, as provided in Section 20.04 of this code, except that the qualified electors need not be property taxpayers but need only qualify to vote under the laws of this State regulating general elections.
- (e) The ballot for use at the election shall have printed thereon the words: "For assuming control of the public free school of

- (f) If a majority of the qualified voters voting at the election vote in favor of the proposition, the board of trustees of the independent school district shall certify the results of the election to the governing authority of the incorporated city or town, together with a certified copy of the record showing all the proceedings had in the incorporation of the independent school district and all boundary extensions thereto, if any, and a well-defined map accurately showing the territory described in the record.
- (g) If the governing authority of the city or town finds that the election has been in all respects lawfully held and the returns thereof duly and legally made, then it shall, by ordinance duly passed and entered of record, assume control and management of the public free schools within its limits and perform such other duties as may be required of it by this code.
- (h) If the boundaries of the independent school district do not coincide with the boundaries of the incorporated city or town, the city governing body shall on the same day pass an ordinance extending its corporate line for school purposes only so that the same shall coincide with and embrace the same territory as the independent school district.
 - (i) If the independent school

district shall have an outstanding bonded indebtedness, the incorporated city or town shall become liable and bound for the payment of such indebtedness, and the governing body of the city or town shall levy and cause to be assessed and collected, upon all property subject to taxation within the limits of the incorporated city or town or within the limits of the corporation as extended for school purposes only, taxes to pay interest on such bonds and to provide a sinking fund sufficient to redeem the same at maturity. Such tax shall thereafter be annually levied and collected so long as the bonds, or any of them, are outstanding and unpaid.

(i) If the independent school

- (j) If the independent school district had previously authorized a maintenance tax, the assumption of the control and management of the schools of the district shall not abrogate or affect such tax, and the maintenance tax shall thereafter be annually levied, assessed, and collected by the proper authorities of the incorporated city or town until increased or changed by the qualified voters in conformity with the provisions and requirements of Chapter 20 of this code.
- (k) The trustees of the independent school district serving at the time of the assumption of the control of the schools of the district by the incorporated city or town shall continue to serve until the expiration of their terms of office; subsequent trustees shall continue to be elected in compliance with the general law relative to the election of trustees of independent school districts as provided in Chapter 23 of this code.

Sec. 19.163. STATUS OF DISTRICT. Municipal school districts, established under either Section 19.161 or Section 19.162 of this code shall be classified as independent school districts and shall operate and be governed according to the general laws relative to independent school districts, as provided in Chapter 23 of this code, except insofar as such laws are modified by the specific provisions relative to municipal school districts as contained in Chapter 24 of this code.

Sec. 19.164. EXTENSION OF BOUNDARIES. (a) Any city or town which has assumed control of its schools and become a municipal school district under the terms of Section 19.161 of this code or under prior statutory authority may extend its corporation lines for school purposes only under the provisions of this section.

(b) A petition signed by a majority of the resident qualified voters of the territory seeking to be included in the municipal school district shall be presented to the board of trustees of the

municipal school district.

- (c) If the extension of boundaries is recommended by a majority vote of the board of trustees of the municipal school district, the governing body of the city may, by ordinance and on the conditions prescribed by this section, extend its boundaries for school purposes only.
- (d) The proposed change in boundaries shall not deprive the scholastic children of the remaining part of any common or independent school district which may be affected by the proposed change of the opportunity of attending school.
- (e) The added territory shall bear its pro rata part according to taxable values of any obligation owed by the municipal school district, but shall not bear any part of any other debt owed or contracted by the town or city. The property of the added territory shall bear its pro rata part of all school taxes but of no other taxes. The added territory shall not affect the city's debts or business relations in any manner whatsoever except for school purposes.
- (f) The officers whose duty it is to assess and collect school taxes within the city limits shall also assess and collect school taxes within the territory added for school purposes only.
- (g) When hereafter an entire territory of a contiguous district or districts is added for school purposes only, under the provisions of this section, the extended city control district shall be regarded as eligible for incentive aid to the extent and under the conditions prescribed in Subchapter G, Chapter 23, of this code.
- Sec. 19.165. DISANNEXATION OF TERRITORY. (a) Any territory added to a municipal school district for school purposes only and outside the municipal limits of the city or town may be disannexed under the terms and conditions of this section.
- (b) A petition signed by a majority of the persons owning property in the territory proposed to be disannexed shall be presented to the board of trustees of the municipal school district.
- (c) If the board of trustees consents to the disannexation, the governing body of the city or town may by ordinance disannex the territory, in which event:
- (1) The governing body of the city or town shall notify the county school trustees or county board of education of the county in which the disannexed territory is situated by sending to the commissioners court a copy of the disannexation ordinance.
 - (2) The liability of the

disannexed territory for any obligations of the municipal school district shall be adjusted in the manner provided in Subchapter N of this chapter.

shall ipso facto immediately become a part of the adjoining school district other than that from which it has been disannexed, or if the disannexed territory adjoins more than one other district, the disannexed territory shall become a part of the adjoining district designated to receive the territory by the county school trustees or county board of education.

Sec. 19.167. SEPARATION FROM MUNICIPAL CONTROL AND CONVERSION TO COMMON SCHOOL DISTRICT. (a) Any municipal school district, established either under the terms of Section 19.161 of this code or under any other prior statutory authority, may be separated from municipal control and become a common school district, without the dual character theretofore possessed by the school corporation of the city or town, under the provisions of this section.

(b) A petition signed by 100 or more of the resident qualified voters of the municipal school district and praying for an election on the proposition of whether or not the public schools shall have divorced from municipal control, shall be presented to the board of trustees of the municipal school district. The board of trustees of the municipal school district shall certify the petition to the governing body of the city or town.

- (c) Upon receipt of the petition and certification, the governing body of the city or town shall fix a date not more than 10 days thereafter for the holding of a joint meeting of the governing body of the city or town and the board of trustees of the municipal school district. At the joint meeting, the governing body of the city or town and the board of trustees of the municipal school district, acting jointly as one body, the mayor or chairman of the governing body presiding, shall order an election as prayed for in the petition.
- (d) The election shall be held not more than 30 days nor less than 10 days thereafter. At least 10 days notice of the election shall be given.
- (e) Every person who has attained the age of 21 years and who has resided within the limits of the municipal school district for six months next preceding the date of election, and who is a qualified elector under the laws of this State shall be entitled to vote.
- (f) The ballots for use at the election shall have printed thereon the words: "For the separation of the public

schools from municipal control and converting same into a common school district," and "Against the separation of the public schools from municipal control and converting same into a common school district."

- (g) In all respects not specifically covered herein, the election shall be conducted as nearly as possible in compliance with the law with reference to regular city elections in the town or city.
- (h) The governing body of the city or town shall immediately canvass the returns of the election and certify the results to the board of trustees of the municipal school district, together with a certified copy of the record showing all proceedings in respect of the election.
- (i) If a majority of the qualified voters, voting at the election in the municipal school district, vote in favor of the separation of the public school from municipal control and in favor of creating a common school district therefor and if the board of trustees of the municipal school district finds that the election has been in all respects lawfully held and the returns thereof duly and legally made to the governing body of the city or town, than it shall by resolution duly passed and entered of record, declare that the public schools of the municipal school district have been separated from municipal control, and that the name of the school district shall there be "Common School District," inserting the name of the city or town.
- (j) If the proposition shall be defeated at the election, then no election for that purpose shall be ordered until after the expiration of one year from the date of the previous election.
- (k) The separation of the schools from municipal control shall produce the following results:
- (1) The members of the board of trustees of the municipal school district shall continue to serve as the board of trustees of the common school district until a special election can be held for choosing their successors and until such successors have been duly elected and qualified.
- (2) The commissioners court of the county, pursuant to its duties in connection with common school districts, shall order an election for the purpose of naming a board of trustees of the school district as provided in Section 22.00 of this code.
- (3) The elected trustees of the common school district shall conduct the affairs of the district as provided in Chapter 22 of this code.
- (4) The title and rights to all property owned, held, set apart or in

any way dedicated to the use of the public schools of the city or town, and/or heretofore vested in the city or town and/or the mayor, chairman of the commission, city council, city commission, or board of school trustees of the city or town prior to separation shall be vested in the board of trustees of the common school district.

(5) All bonds issued by and outstanding against the city or town as a municipal school district, and all obligations, contracts, and indebtedness existing against the city or town as a municipal school district shall become the obligations and debts of the school district at the time of its separation from municipal control, and the same shall be enforceable and collectible from, paid off and discharged by the common school district as if originally created by it as a common school district; and it shall not be necessary to call an election within and for such district for the purpose of assuming such bonds and other indebtedness.

SUBCHAPTER J. EXTENSION OF MUNICIPAL BOUNDARIES

Sec. 19.301. EXTENSION OF MUNICIPAL BOUNDARIES: COUNTIES OF LESS THAN 165,000. (a) In any county with a total population of fewer than 165,000 according to the last preceding federal census, whenever limits of any incorporated city or town constituting an independent school district are so extended or enlarged as to embrace the whole or any part of any school district, independent or common, that district, independent or portion so embraced within the corporate limits of the city or town shall, unless specifically determin**e**d otherwise provided in Subsection (c) of this section, automatically become a part of the independent school district constituted by the incorporated city or town.

(b) If within a portion of a district so embraced there should be situated any real property belonging to the partially embraced district, the city or town may acquire the property upon such terms as may be mutually agreed upon between the governing body of such city or town and the authorities of the district.

(c) If it is determined by majority vote of those voting at an election held within the city or town that the territory or any portion thereof to be embraced within the corporate limits shall not thereby become a part of the independent school district constituted by the city or town but shall be taken into the city limits for municipal purposes only, the embraced territory shall continue to be included within the school district or districts in which it had previously been

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included as though the city limits had not been extended.

(d) When the corporate limits of any city or town are extended to include therein the whole or any part of any school district having an outstanding bonded indebtedness and the extension was not limited to municipal purposes only, the city or town shall become liable and bound for the payment of such proportion of the bonded indebtedness of the district as the assessed value of the included portion bears to the entire assessed value of the district from which it was taken. The assessed values of the district so included shall be those shown upon the last preceding tax assessment roll after the district is so included. The incorporated city or town shall pay either directly or through the officers of the district the proportion of the interest and principal of the bonded indebtedness for which it is liable.

Sec. 19.302. COUNTIES OF 165,000 OR MORE. (a) In any county with a total population of 165,000 or more according to the last preceding census, whenever the limits of any incorporated city or town are extended or enlarged to include additional territory or whenever any territory is annexed to any incorporated city or town, the extension or enlargement of the limits of the incorporated city or town shall be for municipal purposes only and shall not automatically bring about any change in any existing school district or districts situated in the annexed area.

(b) After the territory has been included in or annexed to the incorporated city or town, the county governing board of the county or counties in which the districts are situated may, with the approval specified in Subsection (c) of this section, annex the territory to any contiguous school district as specified in Section 19.261 of this code.

(c) Any subdivision of or annexation to any existing school district under the terms of this section must be approved by a majority of the school trustees of each school district affected.

[Sections 19.107-19.120 reserved for expansion]

1	SUBCHAPTER F. CONVERSION FROM COMMON SCHOOL DISTRICT TO
2	INDEPENDENT SCHOOL DISTRICT
3	Revised Law
4	Sec. 19.121. ELIGIBILITY. Any common school district may
5	incorporate for school purposes in accordance with this chapter and
6	become an independent school district. (Sec. 19.201.)
7	Source Law
8	Sec. 19.201. QUALIFICATIONS. Any common school
9	district may, by the method herein provided, form an
10 11	incorporation for free school purposes only and become an independent school district.
	an anaspendent bonoor district.
12	Revised Law
13	Sec. 19.122. PETITION. Conversion from a common school
14	district to an independent school district is initiated by a
15	petition requesting an election on the question. The petition
16	must:
17	(1) describe the common school district; and
18	(2) recite the name by which the independent school
19	district should be known. (Sec. 19.202.)
	arberree should be known. (Sec. 15.202.)
20	Source Law
21	Sec. 19.202. PETITION. Whenever it is desired
22	that any common school district possessing the
23 24	qualifications set out in Section 19.201 of this code become incorporated, there shall be presented to the
25	county judge a petition which shall:
26	(1) be signed by 20 or a majority of the
27	resident qualified voters of the common school
28	district;
29 30	(2) contain a definite description by
31	<pre>metes and bounds of the common school district proposed to be incorporated;</pre>
32	(3) recite the name by which the
33	independent school district should be known;
34	(4) pray for an election to determine
35 36	whether the common school district shall be
37	incorporated as an independent school district; and (5) pray for the election of seven
38	trustees.

1	Revisor's Note	
2	The revised law omits the requirements that the	
3	petition have a metes and bounds description and	
4	request the election of seven trustees. Both	
5	requirements are of little use and invite error. The	
6	number of signatures required is governed by Sec.	
7	19.003 of this revision.	
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8	Revised Law	
9	Sec. 19.123. ELECTION. (a) At the same time the county	
10	judge orders the incorporation election, he shall order an election	
11	to be held for the selection of a board of seven trustees. Notice	
12	of the election for trustees shall be given at the same time and in	
13	the same manner as provided for the giving of notice for the	
14	incorporation election. The election of trustees shall be held at	
15	the same time, under the same rules, and by the same officers as	
16	the incorporation election.	
17	(b) The ballot shall be printed to provide for voting for or	
18	against the proposition: "Conversion of	
19	Common School District into the	
20	Independent School District." (Sec.	
21	19.203.)	
22	Source Law	
23	Sec. 19.203. ELECTION ORDER; NOTICE. (a) If	
24 25	the county judge finds that the petition fulfills the requirements of Section 19.202 of this code and that	
26 27	the facts contained therein are true, he shall:	
28	(1) enter his order upon the minutes of the commissioners court granting the petition;	
29 30	(2) specify in the order the place or places and a date, within 20 days of the order, at	
31	which the election shall be held;	
32 33	(3) appoint in the order a presiding officer for the place of each of the places of	
34 35	election;	
36	(4) describe in the order the proposition to be submitted together with a definite description by	
37 38	metes and bounds of the common school district proposed	
39	to be incorporated; (5) issue a notice of the election stating	

1 in substance the contents of the election order and the 2 time and place or places of the election; and 3 (6) cause the sheriff not less than 10 4 days prior to the date set for the election to post a 5 copy of the notice of election in three different 6 public places within the boundaries of the common 7 school district as described in the election order. 8 (b) Whenever the county judge shall enter his 9 order for an incorporation election, as provided above, 10 he shall at the same time order an election to be held 11 for the selection of a board of trustees to consist of 12 seven members. Notice of the election for trustees 13 shall be given the same time and in the same manner as 14 provided for the giving of notice for the incorporation 15 election. The election of trustees shall be held at 16 the same time, under the same rules, and by the same 17 officers as the incorporation election. 18 Revisor's Note 19 (1) The revised law omits the provisions 20 relating to ordering the election and giving notice 21 because that is governed by Sec. 19.003 of this 22 revision. 23 (2) The revised law adds the ballot proposition 24 to conform this section to other provisions of Chapter 25 19 that provide for elections on propositions. statutory proposition ensures consistency throughout 26 27 the state in elections conducted for this purpose. 28 Revised Law Sec. 19.124. INCORPORATION; TRUSTEES; ORGANIZATION. 29 30 a majority of the votes are cast in favor of incorporation of the

Sec. 19.124. INCORPORATION; TRUSTEES; ORGANIZATION. (a) If a majority of the votes are cast in favor of incorporation of the district, the county judge shall enter in the minutes of the commissioners court an order incorporating the school district and the county clerk shall record a certified copy of the order in the appropriate county records. The school district is thereafter incorporated for free school purposes only and is vested with all the rights, powers, and privileges conferred and imposed by law on independent school districts.

(b) The county judge shall issue a certificate of election to each of the seven candidates for the office of trustee who

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- 1 received the greatest number of votes cast. On the issuance of the
- 2 certificate of election and the taking of the official oath of
- 3 office, the trustees are qualified and shall immediately undertake
- 4 their duties.

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- 5 (c) The trustees elected at the incorporation election shall
- 6 organize as provided in Chapter 23 of this code, but the district
- 7 shall conduct a regular trustee election on the first Saturday of
- 8 the next April. The trustees elected at the incorporation election
- 9 shall serve only until their respective successors have been
- 10 elected and qualified.
- 11 (d) On notice to the commissioner of education, the
- 12 independent school district is entitled to receive its share of the
- 13 available school fund. No incorporated town or village included
- 14 within the boundaries of the independent school district may
- 15 thereafter acquire any right to take or assume control of the
- public free schools within its limits. (Sec. 19.205.)

17 Source Law

Sec. 19.205. INCORPORATION; TRUSTEES: (a) If a majority vote favors the ORGANIZATION. incorporation of the district, the county judge shall enter upon the minutes of the commissioners court an order incorporating the school district and cause the county clerk to record a certified copy of the order in the deed records of the county. The independent school district shall thereafter be regarded as duly incorporated for free school purposes only and shall be vested with all the rights, powers, and privileges conferred and imposed upon independent school districts as provided in Chapter 23 of this Code.

- (b) The county judge shall issue his certificate of election to each of the seven candidates for the office of trustee who received the greatest number of votes cast. Upon the issuance of the certificate of election and the taking by the trustees of the official oath of office the trustees shall be deemed to have qualified and shall immediately enter upon the discharge of their duties.
- (c) The trustees elected at the incorporation election shall organize as provided in Chapter 23 of this Code but shall hold office only until the first Saturday in April next succeeding and until their respective successors have been duly elected and qualified.
- (d) Upon notice to the commissioner of education, the independent school district shall be entitled to receive the share of the available school

e is entitled. No 1 to which the district incorporated town or village included within f boundaries of the independent school district 3 thereafter acquire any right to take or assume control 4 e of the public free schools within its limits. 5 : 1 Revised Law 6 t TITLE TO PROPERTY; ASSUMPTION OF DEBT. Title 7 Sec. 19.125. £ to all property of the common school district vests in the 8 n independent school district, and the independent school district q n assumes and is liable for the outstanding indebtedness of the 10 common school district. (New.) 11 е 9 Revised Law 12 Sec. 19.126. COUNTY-LINE DISTRICTS. If the district to be 13 converted is a county-line district, the petition shall be 14 presented in and the election conducted by the county in which the 15 greatest area of the district lies. All other counties in which 16 the district lies shall cooperate with the county conducting the 17 election. (Sec. 19.105.) 18 Source Law 19 Sec. 19.105. CONVERSION OF COUNTY-LINE 20 SCHOOL DISTRICTS INTO INDEPENDENT HIGH 21 (a) Any county-line rural high school DISTRICTS. 22 district in which there is maintained an accredited 23 including a high school school system of 12 grades, 24 offering 16 or more credits, may be converted into an 25 independent school district as prescribed by this 26 27 section. (b) A petition signed by 20 or a majority of the qualified property taxpaying voters residing in the 28 29 district and praying for an election to determine whether the rural high school district shall be 30 shall be shall be 31 incorporated for free school purposes only 32

the

presented to the county judge of the county in which the greater or greatest area of the district lies.

judge shall issue an order calling for an election to

be held throughout the district not less than 20 nor

more than 30 days from the date of filing the petition,

for the purpose of converting the rural high school

district into an independent school district for school

commissioners court of the county in which the greater

or greatest area of the district lies shall canvass the

election

is

held,

(c) Upon receipt of the petition, the county

purposes.

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returns and declare the result of the election.

(e) If a majority of the votes cast favor the

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change from a rural high school district into an independent school district, the commissioners court shall:

(1) enter its order incorporating the independent school district; and

(2) cause a certified copy of the order to be recorded by the county clerks in the deed records of the counties having territory within the district.

- (f) An independent school district created under the provisions of this section shall be regarded as duly incorporated for free school purposes only and shall be vested with all the rights, powers, and privileges conferred and imposed upon independent school districts as provided in Chapter 23 of this code.
- (g) Whenever any independent school district is incorporated under this section, the members of the board of trustees of the rural high school district shall maintain their status as trustees of the newly incorporated independent school district and shall continue to serve until their respective terms of office expire.
- (h) The titles and rights to all property owned, held, set apart, or in any way dedicated to the use of the public schools of the elementary school districts comprising the rural high school district for school purposes only, shall be vested in the board of trustees of the independent school district, after incorporated under this section, and shall be managed and controlled by the board of trustees, as is now or may hereafter be provided by law.
- (i) All bonds issued by and outstanding against the rural high school district, as a school district, and all obligations, contracts, and indebtedness existing against the rural high school district, shall become the obligations and debts of the independent school district at the time of its incorporation.

Revisor's Note

Except in the case of rural high school districts, the present Chapter 19 does not specifically address conversion of a county-line common school district into an independent school district. The only remaining rural high school district, Blanket Rural High School District, is a county-line district with territory located in both Brown and Comanche counties. Of the remaining common school districts, Doss Consolidated Common School District in Mason and Gillespie counties and Three Way Common School District Erath and Somervell counties are county-line

districts. The revised law adopts the rule of Sec. 19.105 that the election is conducted by the county in which the greatest area lies and adds the rule that the adjoining counties shall cooperate to the extent necessary. The only substantial difference in the method of conversion between the general provisions of the revised law and Sec. 19.105 of the present Chapter 19 is when the first election of trustees occurs. The revised law adopts the general rule of the present Chapter 19 that the first election of trustees occurs simultaneously with the conversion election.

Section 19.135 of the present Chapter 19, which is almost identical to Sec. 19.105 but applies only to rural high school districts located in a single county, is omitted under the fourth revisor's note following this subchapter.

Revisor's Note (End of Subchapter)

(1) The revised law omits Sec. 19.206, which provides an alternate method of converting a common school district with a school of 12 grades into an independent school district. Prior to 1979, Sec. 19.201 allowed only common districts that met size and value requirements to convert. With elimination of all qualifications in 1979, Sec. 19.206 is no longer necessary as an alternate method for converting into an independent school district. The only substantial difference between the general method and that specified in the omitted section is the time at which the first board of trustees is elected. The omitted section reads:

Sec. 19.206. CONVERSION OF DISTRICT WITH 12-GRADE SCHOOL. (a) Any common

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the law is without that section. The omitted section reads:

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Sec. 19.207. LAW GOVERNING DISTRICT. Any independent school district established in compliance with this subchapter shall be governed and controlled as provided in Chapter 23 of this code.

(4) The revised law omits Subchapter E of the present Chapter 19, which relates to creation, conversion, and abolition of rural high districts. Blanket Rural High School District in Brown and Comanche counties is the sole remaining rural high school district and none will be created in the future. Conversion of that rural high school district to an independent school district is provided for by Subchapter D of this revision, and abolition of the district is provided for by Subchapter G.

The omitted subchapter reads:

SUBCHAPTER E. RURAL HIGH SCHOOL DISTRICTS--CREATION, CONVERSION, ETC.

Sec. 19.131. ESTABLISHMENT OF RURAL HIGH SCHOOL DISTRICTS. The county school trustees or county board of education, as the case may be, in each county in this state shall have the authority to form one or more rural high school districts by grouping contiguous common school districts having fewer than 400 scholastic population and independent school districts having fewer than 250 scholastic population.

Sec. 19.132. LIMITATIONS. No rural

Sec. 19.132. LIMITATIONS. No rural high school district shall contain a greater area than 100 square miles or more than 10 elementary school districts, except that:

- (1) The county school trustees or county board of education may create a rural high school district containing more than 100 square miles when so authorized by the vote of a majority of the qualified electors in the proposed rural high school district voting at an election called for that purpose.
- (2) The county school trustees or county board of education may create a rural high school district containing more than 10 elementary districts when so authorized by the vote of a majority of the qualified electors of each elementary district in the proposed rural high school

district voting at an election called for that purpose.

Sec. 19.133. STATUS. A rural high school district shall be classified as a common school district, and all other districts, whether common or independent, composing the rural high school district shall be referred to as elementary school districts.

Sec. 19.134. TRANSFER OF CONTROL. The board of trustees of each elementary school districts grouped or included to form a rural high school district, as hereinabove provided, shall continue in control of its respective district until the close of the current scholastic year, but it shall make no contract affecting the expenditure of any school funds subsequent to September 1 nor shall it have any authority in the management and control of the schools of the district after September 1. The board of trustees for the rural high school district shall, immediately upon its organization, proceed to make contracts for the operation of all schools under its control.

Sec. 19.135. CONVERSION OF RURAL HIGH SCHOOL DISTRICT INTO INDEPENDENT SCHOOL DISTRICT. (a) A rural high school district in which there is maintained an accredited school system of 12 grades, including a high school offering 16 or more credits, may be converted into an independent school district as prescribed by this section.

- (b) A petition signed by 20 or a majority of the qualified property taxpaying voters residing in the district and praying for an election to determine whether the rural high school district shall be incorporated for free school purposes only shall be presented to the county judge.
- (c) Upon receipt of the petition, the county judge shall issue an order calling for an election to be held not less than 20 nor more than 30 days from the date of filing the petition, for the purpose of converting the rural high school district into an independent school district for school purposes.
- (d) After the election is held, the commissioners court shall canvass the returns and declare the result of the election.
- (e) If a majority of the votes cast favor the change from a rural high school district into an independent school district, the commissioners court shall:
- (1) enter its order incorporating the independent school district; and
- (2) cause a certified copy of the order to be recorded by the county clerk in the deed records of the county.

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356 337 339 401 412 443 445 447 449 5512	

- (f) An independent school district created under this section shall be regarded as duly incorporated for free school purposes only and shall be vested with all the rights, powers, and privileges conferred and imposed upon independent school districts as provided in Chapter 23 of this code.
- (g) When any independent school district is incorporated under the terms of this section, the members of the board of trustees of the rural high school district shall maintain their status as trustees of the newly incorporated independent school district and shall continue to serve until their respective terms of office expire.
- (h) The titles and rights to all property owned, held, set apart, or in any way dedicated to the use of the public schools of the elementary school districts comprising the rural high school district for school purposes only, shall, after incorporating under this section, be vested in the board of trustees of the independent school district, and shall be managed and controlled by the board of trustees as is now or may hereafter be provided by law.
- (i) All bonds issued by and outstanding against the rural high school district, as a school district, and all obligations, contracts, and indebtedness existing against the rural high school district, shall become the obligations and debts of the independent school district at the time of its incorporation.

Sec. 19.136. ABOLITION OF RURAL HIGH SCHOOL DISTRICT. (a) The county school trustees or county board of education, as the case may be, shall have the authority to abolish a rural high school district on a petition signed by a majority of the voters of each elementary school district composing the rural high school district.

composing the rural high school district.

(b) When a rural high school district has been abolished, each district of which it was composed shall revert back to its original status with the exception that, in the event there is any outstanding indebtedness against the rural high school district, each component district shall assume its proportional part of the debts, bonded or otherwise.

[Sections 19.127-19.150 reserved for expansion]

2	Revised Law
3	Sec. 19.151. ELIGIBILITY. Any independent school district
4	may be abolished in the manner provided by this subchapter. (Sec.
5	19.361.)
6	Source Law
7 8 9 10 11 12	Sec. 19.361. ABOLITION OF INDEPENDENT SCHOOL DISTRICTS. Subject to the limitation on elections in Section 19.365 of this code, any independent school district incorporated for free school purposes under the laws of Texas may be abolished in the manner provided by this subchapter.
13	Revised Law
14	Sec. 19.152. PETITION. Abolition of an independent school
15	district is initiated by a petition requesting an election on the
16	question. The petition must be presented to the county judge of
17	each county in which part of the independent school district is
18	situated. (Sec. 19.362.)
19	Source Law
20 21 22 23 24 25	Sec. 19.362. PETITION. A petition requesting the abolition of the district and signed by at least 10 percent of the qualified voters residing in the district shall be presented to the county judge of the county in which the independent school district or a part thereof is situated.
26	Revisor's Note
27	(1) The revised law provides for a method of
28	abolishing a county-line independent school district.
29	The existing law implies that a county-line district
30	may be abolished in accordance with its provisions, but

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does not expressly address the manner in which

abolition occurs. The revised law adopts a manner

similar to that in which county-line consolidated

1	districts are created or abolished.
2	(2) The number of signatures required is
3	governed by Sec. 19.003 of this revision.
4	Revised Law
5	Sec. 19.153. ELECTION. (a) Each county judge receiving a
6	valid petition shall:
7	(1) issue an order for an election to be held on the
8	same day in each county; and
9	(2) give notice of the election.
10	(b) The ballot in the election shall be printed to provide
11	for voting for or against the proposition: "Abolition of the
12	Independent School District." (Sec. 19.363.)
13	Source Law
14 15 16 17 18 19 20 22 23 24 25 26 27 28 29 31 33 33 33 33 33 33 33	Sec. 19.363. ELECTION. (a) Upon the receipt of such a petition, the county judge shall: (1) issue an order designating the time and place within the school district and within the county of his court at which there shall be held an election to determine whether the independent school district shall be abolished; (2) appoint to preside at the election an officer who shall select two judges and two clerks to assist in holding the election; and (3) cause notice of the election to be given by posting advertisement for at least ten days prior to the date of the election at three public places within the independent school district. (b) Except as herein provided, the election shall be held in the manner prescribed by law for holding general elections. (c) All persons who are legally qualified voters of the state and of the county in which the independent school district or part thereof is situated and who have resided within the independent school district for at least six months next preceding shall be entitled to vote. (d) The officers holding the election shall make return thereof to the county judge within 10 days after the election is held.
40	Revisor's Note
41	(1) Most of the substance of Sec. 19.363 of the
42	present Chapter 19 is covered by Sec. 19.003 of this

1 revision.

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2 (2) The revised law adds the ballot proposition 3 so that this subchapter is consistent with those 4 subchapters that provide a ballot proposition. The 5 statutory proposition ensures that elections of this 6 type are consistent throughout the state.

7 Revised Law

8 Sec. 19.154. ORDER ABOLISHING DISTRICT. (a) The 9 commissioners court of each county shall canvass the returns of the 10 election in its county.

(b) If a majority of the total votes cast in the district favor abolishing the district, each commissioners court shall declare the results. The abolition is effective only if all territory of the district is annexed to other contiguous districts.

(Sec. 19.364.)

16 Source Law

Sec. 19.364. ORDER ABOLISHING DISTRICT. If a majority of the voters, voting at the election, shall vote to abolish the independent school district, the county judge shall declare the independent school district abolished and enter an order to that effect upon the minutes of the commissioners court and from the date of such order, the independent school district shall cease to exist.

25 <u>Revisor's Note</u>

The revised law provides for declaration of the election results rather than an order abolishing the district because Sec. 19.155 requires that the abolition is effective only if the territory of the abolished district is annexed to contiguous districts that agree to the annexation. In addition, Sec. 19.005 of this revision provides an effective date of July 1 for most purposes.

Revised: Law

- Sec. 19.155. DISPOSITION OF TERRITORY, ETC. (a) The property and affairs of the abolished district are governed by this section unless otherwise controlled by the manner in which the district was abolished.
- 6 (b) Each county commissioners court shall annex the
 7 territory of the abolished independent school district in its
 8 county to one or more contiguous districts in the county. The
 9 commissioners court may annex territory to a school district only
 10 if the board of trustees of that district approves the annexation.
- 11 (c) Title to the real property of the abolished district 12 vests in the district to which the property is annexed.
- 13 (d) If at the time of its abolishment the independent school 14 district had no outstanding indebtedness, all uncollected taxes on 15 the property of the district for the years up to and including the 16 last day of January of the year immediately following that in which 17 the independent school district is abolished shall be levied and 18 collected, at the same rate and in the same manner as authorized 19 for the independent school district immediately prior to its 20 abolishment, by the school district or districts to which the territory containing the property on which taxes are due has been 21 22 annexed.
- 23 (e) Each school district to which territory from the 24 abolished district is annexed assumes and is liable for the 25 indebtedness of the abolished district that is allocated to the 26 district under Section 19.004 of this code.
- 27 (f) Any creditor of an abolished independent school district 28 must file his claim against the district with the county 29 commissioners court within 60 days after the independent school 30 district has been abolished and, if the claim is not allowed, may maintain suit against the abolished independent school district as 31 Suit must be brought not later than one year after the date 32 such. on which the claim is disallowed. Service in a suit, if necessary, 33

- may be had on the county judge of each county in which the district
- 2 was located. The county commissioners court shall defend any suit
- 3 against an abolished independent school district but may settle the
- 4 litigation as it considers advisable. This section does not waive
- 5 any defense available to the abolished district. (Secs. 19.366,
- 6 19.368.)

7 Source Law

Sec. 19.366. DISPOSITION OF TERRITORY. All of the territory of an abolished independent school district must be created into a common school district or be annexed to or included within some other contiguous district or districts, and its property and affairs, unless otherwise controlled by the manner in which the district was abolished, shall be regulated as herein provided.

Sec. 19.368. TERRITORY FORMERLY SINGLE DISTRICT OR PARTS OF SEVERAL DISTRICTS. (a) Upon the abolishment of an independent school district created out of territory formerly comprising a single common school district and/or consisting of parts of several districts and/or districts annexed thereto, the county governing board shall contain or embrace the territory of the abolished independent school district into a newly created common school district or shall annex the territory to one or more contiguous districts.

- (b) When all the territory embraced within the abolished independent school district is created into a common school district or is annexed to or included within the limits of one other district, title to all property, both real and personal, belonging to the abolished independent school districts shall be vested in the other school district or its governing officers.
- (c) When the territory of the abolished independent school district is subdivided and annexed to two or more other school districts, all real property, improvements, and appurtenances belonging to the abolished independent school district shall become the property of the districts to which these properties are annexed, and all personal property shall be divided between the receiving districts in proportion to the assessed property value of the part of the abolished independent school district so annexed.
- (d) When at the time of its abolishment the independent school district had no outstanding indebtedness, all uncollected taxes on the property of the district for the years up to and including the last day of January of the year immediately following that in which the independent school district is abolished shall be levied and collected, at the same rate and in the same manner as authorized for the independent school district immediately prior to its abolishment, by the school district or districts to which the territory containing the property upon which taxes are due has been annexed.
 - (e) When at the time of its abolishment the

independent school district had outstanding bonds or other indebtedness, enforceable either at law or in equity, the school district or districts to which the territory of the abolished independent school district has been annexed may, at an election held for that purpose, assume such bonds or other indebtedness. election shall be held in the manner provided for holding an election for voting bonds or for voting a special tax, as the case may be, within the receiving school district as provided in Chapter 20 of this code. If a majority of the qualified property tax paying voters within the receiving district vote in favor of assuming the indebtedness, all property within the receiving district, not exempt under the general law, shall be subject to taxation for the payment of the indebtedness of bonds or other the abolished independent school district, and the proper officers of the receiving district shall levy upon the property of the district a tax adequate for the payment of the bonds or other indebtedness over such a period of time as may be necessary for that purpose. (f) In the event the qualified taxpaying

(f) In the event the qualified taxpaying voters of the receiving district or districts do not by majority vote assume the outstanding bonds and other indebtedness of the abolished independent school district, all taxes against the property of the abolished independent school district shall remain in full force and effect and shall be levied and collected by the proper officers of the district or districts to which the territory of the abolished independent school district has been annexed until the entire indebtedness

is fully paid.

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- (g) In the event the qualified taxpaying voters of the receiving district or districts do not by majority vote assume the outstanding bonds and other indebtedness of the abolished independent school district, the county school trustees or county board of education, as the case may be, shall manage, control or dispose of all property within the county belonging to the abolished independent school district. The county governing board shall have the power to do any and all things necessary for the payment of such bonds or other indebtedness which the independent school district, or the trustees thereof, could have done had independent school district not been abolished. the county governing board shall also have the power to levy and collect taxes, and the power to bring and defend litigation in the name of the independent school district.
- (h) Any creditor of an abolished independent school district shall file his claim against the district with the county school trustees or county board of education, as the case may be, within 60 days after the independent school district has been abolished and, if the claim is not allowed, may maintain suit against the abolished independent school district as such. Service in a suit, if necessary, may be had upon the chief officer of the county governing board. The county governing board shall defend any suit against an abolished independent school but may, in its discretion, make such settlement of the litigation as may be deemed advisable.

Revisor's Note

The revised law differs from the source law in several ways recommended by the advisory committee. The revised law requires that the abolition take effect only if all of the territory of the abolished district is annexed to contiguous districts that agree to the annexation. The purpose of the requirement is to prevent districts from accomplishing by abolition what could not be accomplished through other methods of detachment and annexation. The revised law also adds a one-year statute of limitations for creditors' claims against the abolished district, and clearly provides that the authority to sue on those claims is not a waiver of any defense that the district is entitled to claim.

Revisor's Note (End of Subchapter)

(1) The revised law omits Sec. 19.365 of the present Chapter 19 because a uniform time limitation is provided by Sec. 19.002 of this revision. The omitted section reads:

Sec. 19.365. LIMITATION ON ELECTIONS. Within any 12-month period not more than one election shall be held on either:

- (1) the question of abolishing an independent school district; or
- (2) the question of creating an independent school district out of territory formerly comprising an independent district which has been abolished within the preceding 12 months.
- (2) The revised law omits Sec. 19.367 of the present Chapter 19 in order to avoid creation of common school districts. The disposition of territory following abolition of any independent school district, regardless of the classification of its component

The omitted section reads:

Sec. 19.367. TERRITORY FORMERLY TWO OR MORE COMMON SCHOOL DISTRICTS. (a) Upon the abolishment of an independent school district heretofore created by local or special law out of territory theretofore containing two or more common school districts, the common school districts shall immediately come into existence by operation of law with the same boundaries they had prior to the creation of the independent school district.

- (b) All funds, property, rights, and liabilities of the abolished independent school district may be divided between the common school districts by agreement of the trustees of the common school districts.
- (c) In the event the district trustees are unable to agree, the county governing board shall apportion the funds, property, rights, and liabilities of the abolished independent district between the common school districts in an equitable and just manner, taking into consideration the property owned and the assets liabilities of each common school district at the time of the creation of independent district as well as the assets and liabilities coming into existence after the formation of the independent district.
- (d) Any bonds issued by one of the common school districts prior to creation of the independent school district shall be paid and retired by the common school district issuing the same. for the payment of the bonded indebtedness shall be levied and collected in the same manner as other taxes voted by a common school district. Any amounts paid of the abolished independent school district in connection with such bond issue shall be paid back by the common school district issuing the bonds to such an extent as will be necessary to reimburse the other common school district or districts for its or their proportionate part of the payment.
- (e) Any debt incurred by the abolished independent school district, the benefits of which will accrue particularly to one of the common school districts, shall be taken over by that common school district.
- (f) High school children in a common school district within the territory of the abolished independent school district shall have the right to attend, without tuition, any other common school district within the territory formerly composing the independent school district provided the common school district so chosen does not have a scholastic population of more than 350.

SUBCHAPTER H. ABOLITION OF COMMON SCHOOL DISTRICT

3 Revised Law

Sec. 19.171. AUTHORITY OF COMMISSIONERS COURT. (a) The commissioners court may abolish and annex any common school district located entirely within its county if a formal application or request is submitted by the trustees of the common school district. The application or request does not affect the authority of the commissioners court to determine if the common school district should be abolished and annexed.

(b) The commissioners court shall annex the territory of the abolished district to one or more contiguous independent school districts located entirely within its county, in such manner as may be determined by order of the commissioners court. (Sec. 19.401.)

15 Source Law

Sec. 19.401. AUTHORITY OF COUNTY GOVERNING BOARD. (a) The county school trustees or county board of education, as the case may be, may abolish and annex or subdivide any common school district located entirely within its county, provided that a formal application or request is submitted by the trustees of the common school district. Said application or request shall not affect the authority of the county school trustees or county board of education, as the case may be, to determine if the common school district should be abolished, annexed or subdivided.

(b) The territory of the district so abolished shall be annexed to a single contiguous independent school district, or subdivided and annexed to one or more contiguous independent school districts located entirely within its county, in such manner as may be determined by order of the county governing board.

33 Revised Law

- 34 Sec. 19.172. TITLE TO PROPERTY; ASSUMPTION OF DEBT. (a)
- 35 Title to the real property of the abolished school district vests
- in the district to which the property is annexed.
- 37 (b) Each district to which territory of the abolished school

1	district is annexed assumes and is liable for any portion of the									
2	abolished district's indebtedness that is allocated to the									
3	receiving district under Section 19.004 of this code. (Sec.									
4	19.402.)									
5	Source Law									
6 7 8 9 10 11 12	Sec. 19.402. ADJUSTMENT OF BONDED DEBT. The county governing board shall also, at the time of abolishing or subdividing a common school district, make an adjustment of outstanding bonded indebtedness, if there be such, and provide for an equitable distribution of all district properties as specified in Subchapter N of this chapter.									
13	Revisor's Note									
14	Adjustment of bonded indebtedness is governed by									
15	Sec. 19.004 of this revision.									
16 17	Revisor's Note (End of Subchapter)									
18	The revised law omits Sec. 19.403 of the present									
19	Chapter 19 in order to conform appeal of the									
20	commissioners court action under this subchapter to									
21	appeals under the other provisions of this chapter.									
22	The general rule is that the appeal must first go to									
23	the commissioner of education under Sec. 11.13, Texas									
24	Education Code. The omitted section reads:									
25 26 27 28 29 30 31 32	Sec. 19.403. APPEAL. Any trustee or any resident of a district or territory affected by the action of the county governing board, as authorized by this subchapter, may appeal from the decision of the county governing board to the district court of the county in which the governing board acts.									
33 34	Revisor's Note (End of Chapter)									
35	The revised law omits Subchapter D of the present									
36	Chapter 19. Sections 19.101-19.104 relate to the									

creation of county-line common school districts and county-line rural high school districts. Current state policy, as evidenced by Subchapter G, Chapter 17, does not favor the creation of common school districts. Section 19.106 relates to creation of a county-line district but is probably not independent school operative because it appears to involve incorporation of the district out of territory not included in other districts. (The cross-reference to incorporation of towns and villages refers to Chapter 11, Title 28, Revised Statutes, under which only unincorporated territory may be incorporated.) Under the provisions of Sec. 19.247 of the present Chapter 19 (Sec. 19.026 of this revision), all territory in the state is within a school district. The omitted the limits of provisions read:

SUBCHAPTER D. COUNTY-LINE DISTRICTS

Sec. 19.101. CREATION OF COUNTY-LINE COMMON SCHOOL DISTRICTS. (a) The county school trustees and/or county boards of education of two or more adjoining counties shall have the authority, in compliance with the provisions of this section, to create common school districts to contain territory in two or more counties.

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(b) No county-line common school district shall be created with or changed to an area less than nine square miles.

- (c) Each county-line common school district shall be laid out in as near the shape of a square as possible, and in no event shall the length of the district be greater than one and one-half times its width.
- (d) The county governing board of each county having territory included in the proposed district shall pass an order which shall:
- (1) describe by metes and bounds the territory to be included in the district;
- (2) give the course and direction with the exact length of each line contained in the description and locate each corner called for upon the ground;
- (3) give the acres of each survey and parts of surveys of lands

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included in the district;

(4) include a map showing the conditions upon the ground as described in the field notes and giving the number of acres of land contained in each survey and parts of surveys contained in each county;

(5) show the exact position and location of the county line in the territory proposed to be created into a county-line district; and

(6) designate and name one of the counties having territory included in the description of the proposed district which shall manage and have control of the public schools of the county-line district for all school purposes.

(e) The proposed district shall be deemed created and established when the order described in Subsection (d) of this section has been passed by the county governing board of each county having territory included therein.

Sec. 19.102. COUNTY-LINE RURAL HIGH SCHOOL DISTRICTS. (a) The county school trustees and/or county boards of education of two or more adjoining counties shall have the authority, upon the written order of a majority of the members of the governing board of each county concerned, to establish county-line rural high school districts. The order shall designate the county which shall have supervision of the county-line rural high school district.

(b) A county-line rural high school district, so established, shall be governed in all respects as other rural high school districts as provided in Chapter 25 of this code.

Sec. 19.103. JOINT MAINTENANCE. The county governing boards of each county having territory included within a county-line district shall have power to provide jointly for the maintenance of the county-line school.

Sec. 19.104. VOTER QUALIFICATIONS. All persons who are otherwise qualified to vote in an election involving a school district question and who reside in a county line school district shall be entitled to vote at any such election involving the school district regardless of whether or not such voters reside in the county having management and control of the county line district.

Sec. 19.105. [See Sec. 19.126 of this revision.]

Sec. 19.106. CREATION OF COUNTY-LINE INDEPENDENT SCHOOL DISTRICTS. (a) Independent school districts may be created containing territory within two or more counties by the same procedure that towns and villages are created by law for municipal purposes, except that the map required by the statute governing municipal incorporations shall also show the correct

1	location and position of the county-line or
2	lines involved in the incorporation of the
3	independent school district.
4	(b) An incorporated free school
5	district containing territory in two or
6	more counties shall have all the rights,
7	powers and privileges granted to any other
8	incorporations for free school purposes
9	only.
10	(c) The same modes, manners, and
11	methods of government and procedure
12	provided by Chapter 23 of this code for
13	independent school districts shall govern
14	the management and control of incorporated
15	school districts containing territory
16	within two or more counties.

2	Current Law		Revised Law
3	19.001		. 19.021
4	19.031		End of Subch. D
5	19.032		End of Subch. D
6 7 8 9 10	19.033 19.034 19.035 19.036 19.061	RN RN	End of Subch. D End of Subch. D End of Subch. D End of Subch. D 19.081
11	19.062(part)		19.081
12	19.062(part)		19.082
13	19.063		End of Subch. D
14	19.064		End of Subch. D
15	19.065		19.083
16	19.066		19.084
17	19.067		19.085
18	19.068		19.086
19	19.069		19.087
20	19.070	RN	End of Subch. D
21	19.101		RN End of Chap.
22	19.102		RN End of Chap.
23	19.103		RN End of Chap.
24 25 26 27 28	19.104 19.105 19.106 19.131 19.132		RN End of Chap. 19.126 RN End of Chap. End of Subch. F End of Subch. F
29 30 31 32	19.133 19.134 19.135 19.136	RN RN RN	End of Subch. F End of Subch. F End of Subch. F End of Subch. F End of Subch. E
33 34 35 36 37	19.161 19.162 19.163 19.164 19.165	RN RN RN	End of Subch. E
38	19.166(a)		19.101
39	19.166(b)		19.102
40	19.166(c)		19.103
41	19.166(d)		19.104
42	19.166(e)		RN 19.104
43 44 45 46	19.166(f)-(i) 19.166(j) 19.166(k)(1) 19.166(k)(2)		19.104 RN 19.104 19.105 RN 19.105
47	19.166(k)(3)-(6)	Rì	19.106
48	19.166(k)(7)-(8)		19.105
49	19.167		N End of Subch. E
50	19.201		19.121
51	19.202		19.122
52	19.203		19.123
53	19.204		N End of Subch. F
54	19.205		19.124
55	19.206		N End of Subch. F
56	19.207	R1	N End of Subch. F
57	19.231		19.051
58	19.232		19.052
59	19.233		19.053
60	19.234		19.054

1	19.235							19.055
2	19.236							19.056
3	19.237							19.056
4	19.238							19.057
5	19.239							Subch. C
6	19.240				RN	End	οf	Subch. C
7	19.241				RN	End	of	Subch. C
8	19.242				RN	End	of	Subch. C
9	19.243							19.058
10	19.244							19.059
	19.245				RN	End	of	Subch. C
11								19.025
12	19.246							19.026
13	19.247							19.022
14	19.261							19.023
15	19.262							19.023
16	19.263				DM	TP		
17	19.301							Subch. E
18	19.302				RN	End	OI	Subch. E
19	19.331							19.008
20	19.332							19.008
21	19.361							19.151
22	19.362							19.152
23	19.363							19.153
24	19.364							19.154
25	19.365				RN	End	of	Subch. G
26	19.366							19.155
27	19.367				RN	End	of	Subch. G
28	19.368							19.155
29	19.401							19.171
30	19.402							19.172
31	19.403				RN	End	of	Subch. H
32	19.431							RN 19.004
33	19.432							RN 19.004
34	19.433							RN 19.004
35	19.434							RN 19.004
36	19.434							RN 19.004
								RN 19.004
37	19.436							RN 19.004
38	19.437							RN 19.004
39	19.461							RN 19.004
40	19.462							10.004